First Grade Summer Work

Hope you have a wonderful summer. Upon your return to school you must complete and turn in the **summer reading log** and **summer math work**.

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Leveled Reading Suggestions

Level 1

- Bulla, Clyde. *Daniel's Duck*
- Chandler, Edna. *Cowboy Sam* +
- Frasconi, Antonio. *The House that Jack Built*
- Graham, Margaret. *Benjy's Dog House* +
- Hoff, Syd. *Sammy the Seal*
- Hoff, Syd. *Danny and the Dinosaur*+
- Krauss, Ruth. *The Carrot Seed*
- Lionni, Leo. *Inch by Inch*
- Littledale, Freya. *The Magic Fish*
- Lobel, Arnold. *Frog and Toad Are Friends* +
- Offen, Hilda. *A Treasury of Mother Goose*
- Seuss, Dr. *Beginner Books* +
- Seuss, Dr. *Bright and Early Books* +
- Tabak, Simms. *There Was an Old Lady Who Swallowed a Fly*
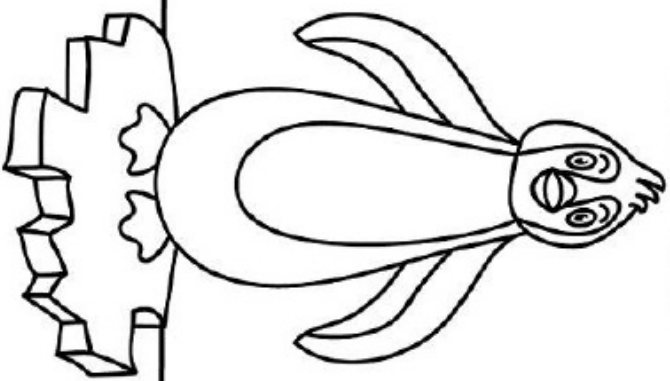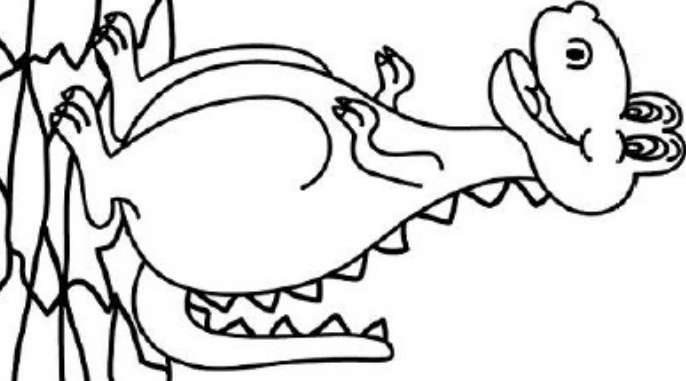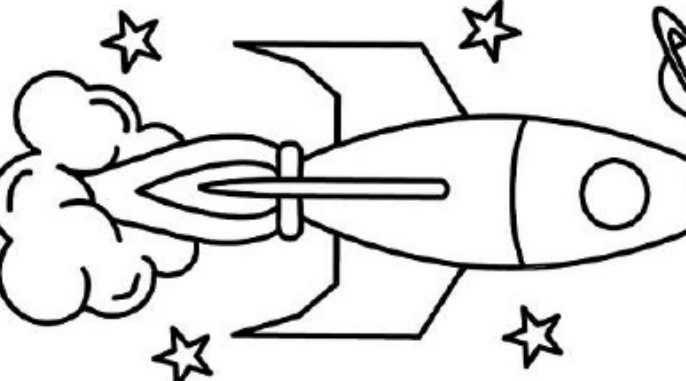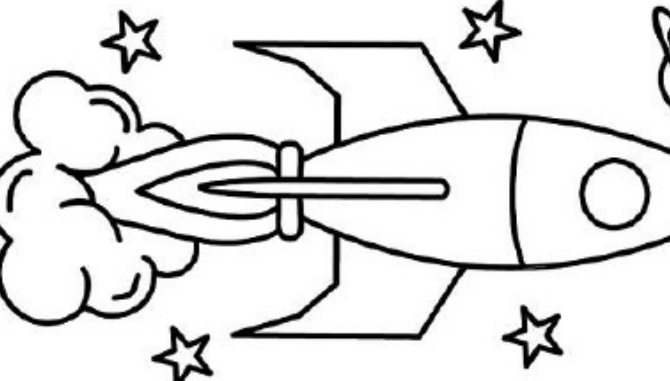- Wood, Audrey. *Quick as a Cricket*

Level 2

- Carle, Eric. *The Very Hungry Caterpillar* +
- Davoll, Barbara. *The Potluck Supper* +
- Daugherty, James. *Andy and the Lion*
- Duvoisin, Roger. *Petunia*
- Flack, Marjorie. *Angus and the Ducks*
- Freeman, Don. *Corduroy* +

- Galdone, Paul. *The Little Red Hen*
- Galdone, Paul. *The Three Billy Goats Gruff*
- Hoban, Russell. *Bedtime for Frances* +
- Hunt, Angela. *A Gift for Grandpa*
- Keats, Ezra. *Peter's Chair*
- Marshall, James. *George and Martha* +
- McGovern, Ann. *Stone Soup*
- Minarik, Else. *Little Bear* +
- Numeroff, Laura. *If You Give a Mouse a Cookie*+
- Parish, Peggy. *Amelia Bedelia* +
- Rey, Margaret & H.A. *Curious George* +
- Richardson, Arleta. *A Day at the Fair*
- Sharmat, Marjorie. *Nate the Great* +
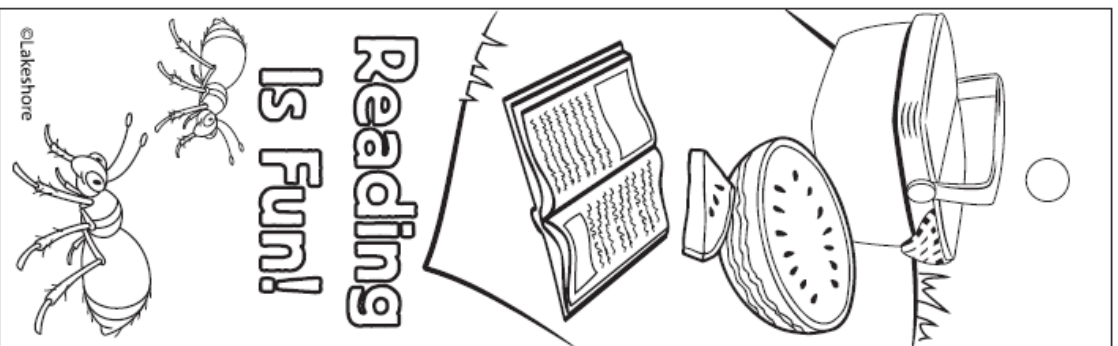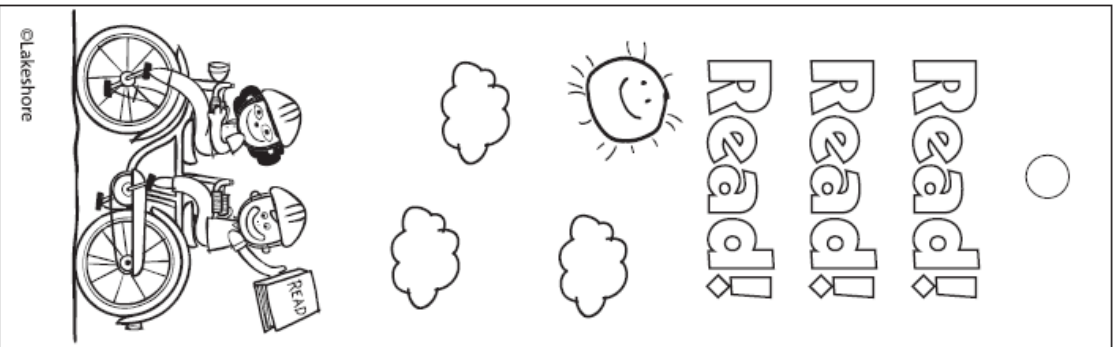- Zion, Gene. *Harry the Dirty Dog* +

Level 3

- Buckley, Helen. *Grandmother and I*
- Burton, Virginia. *Maybelle the Cable Car*
- Coerr, Eleanor. *The Josefina Story Quilt*
- De Regniers, Beatrice. *May I Bring a Friend?*
- Ets, Marie. *Just Me*
- Gramatky, Hardie. *Little Toot* +
- Hader, Berta. *The Big Snow*
- Keats, Ezra. *Whistle for Willie*
- Lewis, Kim. *Floss* +
- Lowry, Jannette. *The Poky Little Puppy*
- McCloskey, Robert. *Make Way for Ducklings*
- Piper, Watty. *The Little Engine that Could*

- Potter, Beatrix. *The Tale of Peter Rabbit* +
- Sendak, Maurice. *Where the Wild Things Are*
- Turkle, Brinton. *Thy Friend, Obadiah* +
- Ward, Lynd. *The Biggest Bear*
- Wilder, Laura. *My First Little House Books* +
- Williams, Vera. *A Chair for My Mother*

Books are cool!

Books are Dino-Mite!

Reading Rocks!

Blast off with a book!

Summer Reading Bookmarks

Directions: Print or glue onto cardstock. Color and cut out. Punch a hole at the top of each bookmark. Then, tie a piece of ribbon or yarn through the hole.

Read! Read! Read!

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Reading Is Fun!

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Summer Reading!

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READING IS FUN!

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Name:_____ **Date:**_____

☆ My Reading Log ☆

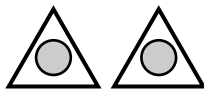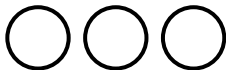| Title	Author	# of Pages
1.		
2.		
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13.		
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**Anything can happen....
when you open a book!**

Listen to the question and give the best answer.
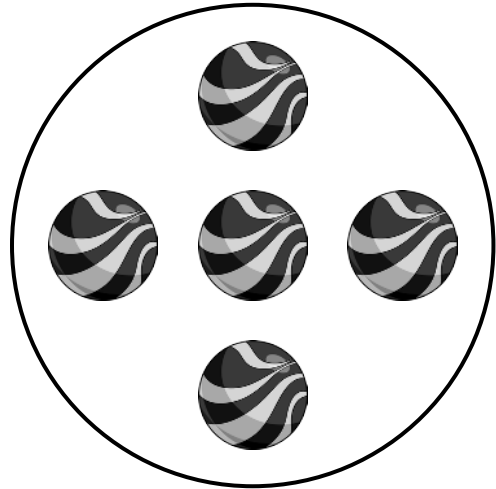
1. How many circles are there in all?
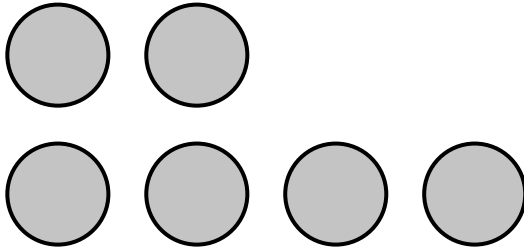
———— circles

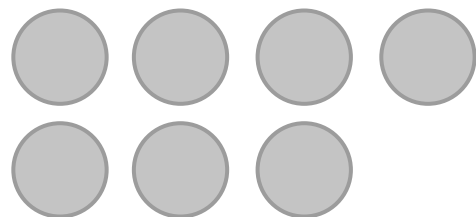**2.** Circle all the groups that have 5 shapes.

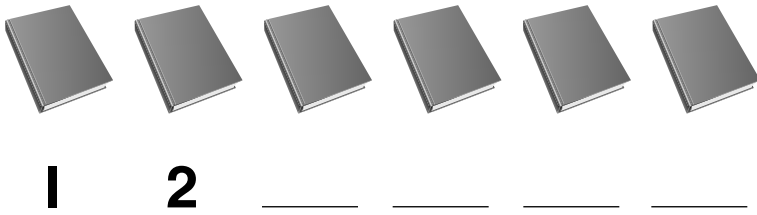**3.** Count the objects in the group.

Circle a group that has 1 more.

4. Count how many ◯. Write the number.

————

5. Count to 6. Write the numbers.

1   **2**   ____   ____   ____   ____

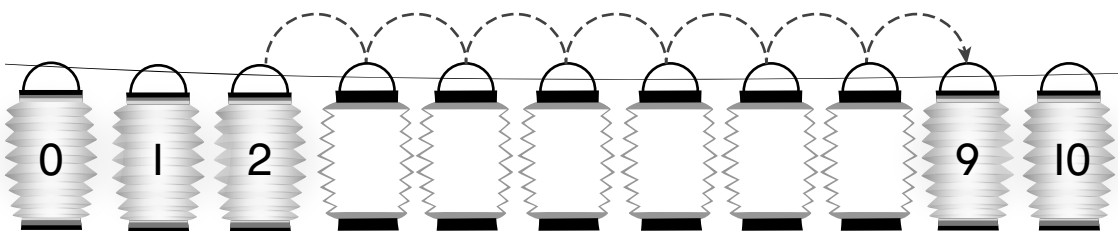**6.** Count to 9. Write the numbers.

5   **6**   ____   ____   ____
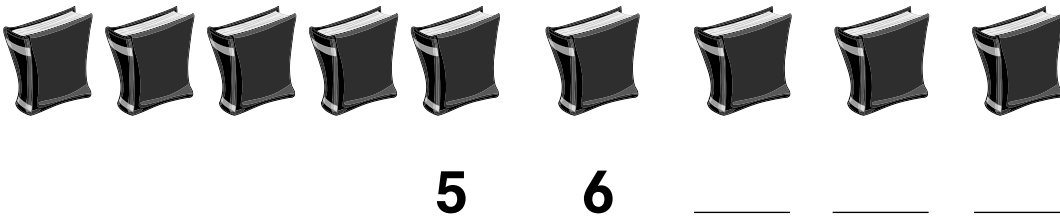
7. Count the shapes in the ten-frame.
How many of each shape?
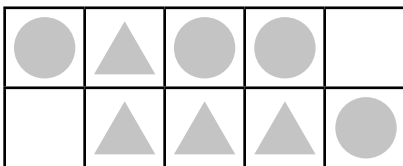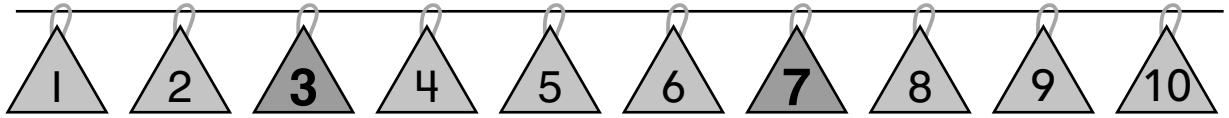
There are ____ ● and ____ ▲.

8. Count on from 2. Write the numbers
in order to count to 10.

0   1   2   9   10

9. Look at the triangles on the number line.

1 2 **3** 4 5 6 **7** 8 9 10
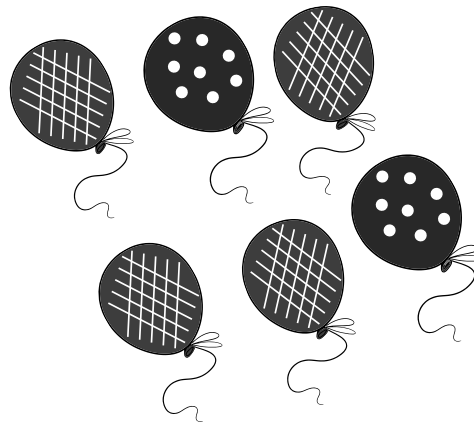
Circle the number that is greater, 3 or 7.

3   7

10. Tally to show how many of each type of balloon.
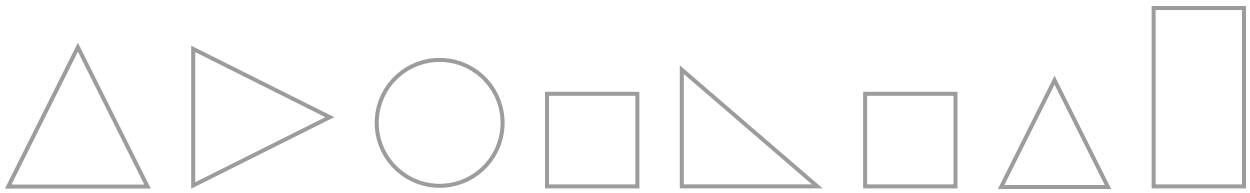
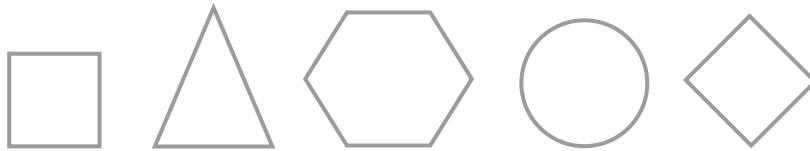| Balloon Pattern		
Balloon		
Tally		

11. The 4 shapes go together to make a new shape.
Color the shape that they make.
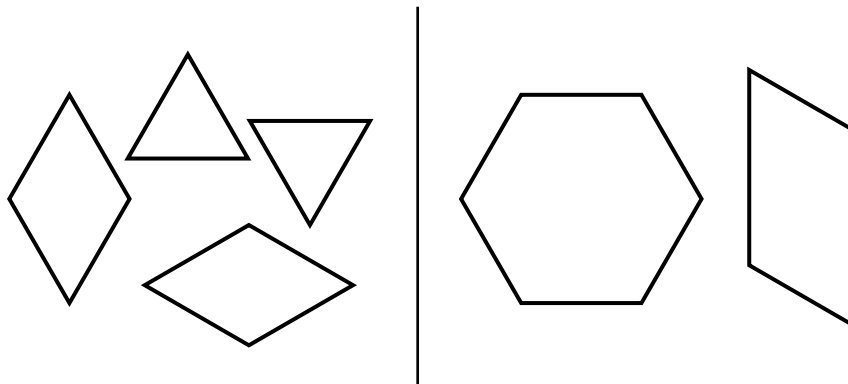
12. Choose ALL the shapes with 4 sides.

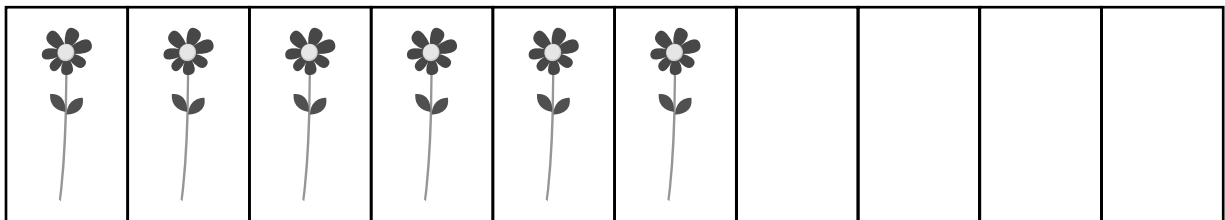**13.** Choose the shape that has exactly 3 corners.

14. Draw more ▢ to make 7.

How many more ▢ make 7?

7 is 5 and _____.

15. There are 6 flowers.
How many more make 10?
Draw more flowers to make 10.

_____ more flowers make 10.

16. Color some cubes to show two different ways
to break apart 5.

○ ○ ○ ○ ○

5 is _____ ○▯ and _____ ○▯.

○ ○ ○ ○ ○

5 is _____ ○▯ and _____ ○▯.

17. Which cubes show how to break apart 8?

○   ○ ○ ○ ○ ○ ○ ○ ○

○   ○ ○ ○ ○ ○ ○ ○ ○ ○

○   ○ ○ ○ ○ ○ ○ ○ ○ ○

○   ○ ○ ○ ○ ○ ○ ○

18. There were 4 ⚽ under the park bench.
Then 5 more ⚽ rolled under.
How many ⚽ are there now?
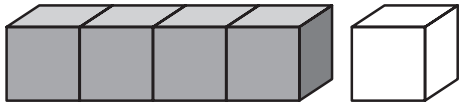Write numbers to tell a story.

⚽ ⚽ ⚽ ⚽   ⚽ ⚽ ⚽ ⚽ ⚽
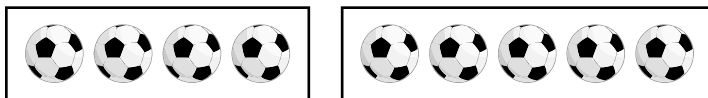
_____ and _____ make _____.

19. Add. Write how many in all.

$4 + 1 =$ _____ in all

20. There are 3 🦋 and 1 🐝 in a garden.
How many bugs in all?
Choose the best answer.

○ $3 + 1 = 4$

○ $4 + 1 = 3$

○ $3 + 4 = 7$

21. Draw an **X** on the cubes to take away 2.
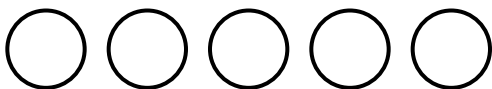Write how many are left.

$5 - 2 =$ _____ left

22. Tina has 5 marbles.
2 are blue. The others are red.

Use the counters to show the story.

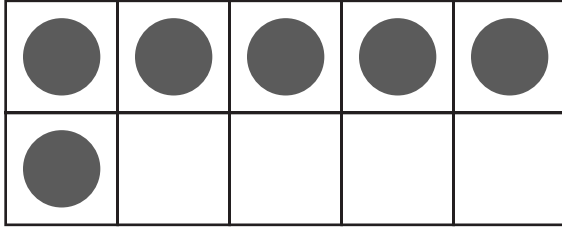Write numbers to tell the story.

$$\underset{\text{in all}}{\rule{3em}{0.4pt}} - \underset{\text{blue}}{\rule{3em}{0.4pt}} = \underset{\text{red}}{\rule{3em}{0.4pt}}$$

23. Look at the ten-frame.
How many more are needed to make 10?

●	●	●	●	●
●				

_____ more are needed to make 10.

24. Start at 10.
Count by tens.
Color ALL numbers that you count.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

25. Fran gave her mother 10 🌹.
Her sister gave her mother 1 more 🌹.
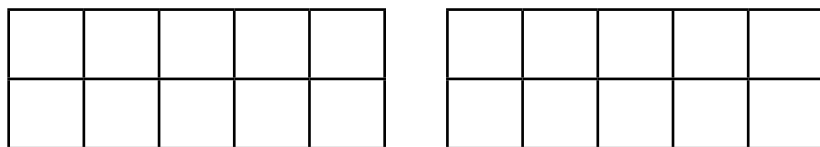How many 🌹 does Fran's mother have in all?

Fran's mother has _____ 🌹 in all.
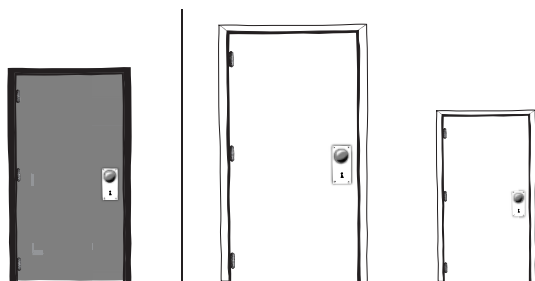
26. Count the ⚫. What does the model show?
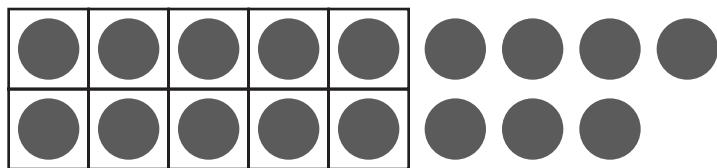
○ 17 = 1 + 7   ○ 17 = 17 + 10   ○ 17 = 10 + 7

27. Erica draws 10 ⭐. Then she draws 5 more ⭐.
How many ⭐ does Erica draw in all?
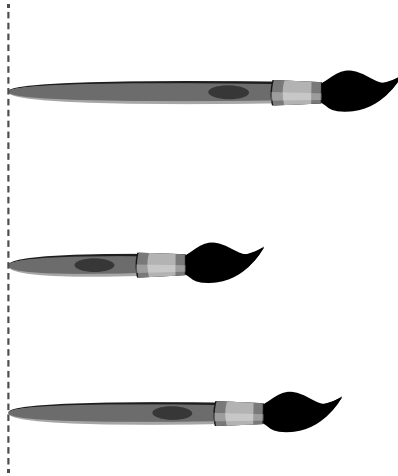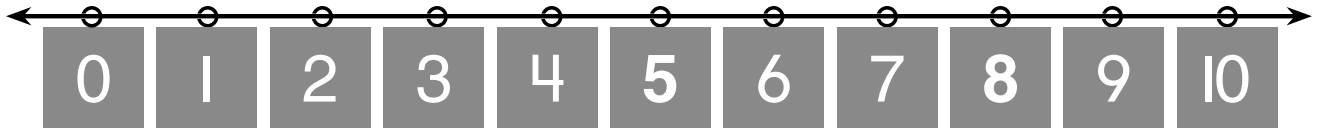Use the ten-frames to show your answer.

Erica draws _____ ⭐.

28. Circle the door that is shorter than the gray
door. Color the door that is taller than the
gray door.

29. Circle the brush whose length is between the longest and shortest.

30. Circle ALL the numbers that are greater than 4.

| 0 | 1 | 2 | 3 | 4 | **5** | 6 | 7 | **8** | 9 | 10 |

31. Write the number that shows how many.

_____

32. Color the number red that comes just before 7.
Color the number blue that comes just before 14.

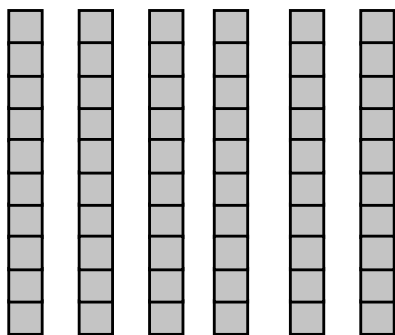| 1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

33. The tally marks show how many 🐝.
Count the tallies.
Circle the number that tells how many.

卌

4   5   6   7

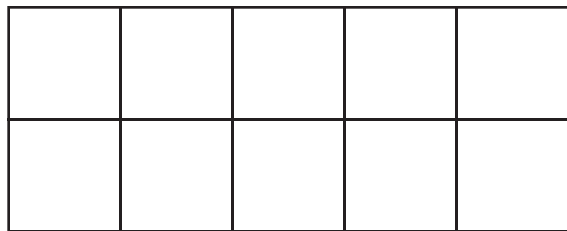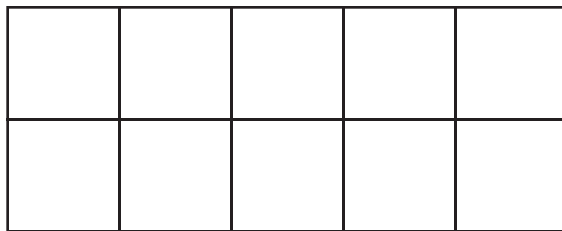**34.** Circle ten rods to show the missing number.

10, 20, ____, 40, 50

35. Part A
Use the ten-frames.
Draw counters to model the numbers 3 and 4.

3

4

Part B
Is the number 3 less than, equal to,
or greater than 4?

less than   equal to   greater than