

Rising First Grade Summer Packet Instructions

Reading:

- Reading during the summer will be key in helping your child transition from Kindergarten to First Grade.
- Whether it's you reading to your child, your child reading to you, or shared reading- it's all important and helps foster the love of reading.
- Please track the time your child spent reading by using the reading log in the folder.
- Also included is a list of grade appropriate books suggested by the Gospel Coalition.

IXL:

- Phonics and math practice will be completed through IXL. Please follow the instructions on the IXL file attached.
- Log in using your child's log in info from Kindergarten. Please contact the office if you do not have your child's log in information.

Writing:

- Please have your student complete the writing activity in the folder. Your student will write about what he or she did over the summer. These will be shared with the class.

Encourage your student to use his or her best handwriting and creative spelling when unsure how to spell words.

Please have your student bring his or her packet on the first day of school.

I am so excited about teaching your student this year! I pray that you have a wonderful summer and I look forward to seeing your new first grader in August!

God Bless,
Marla Aldridge

IXL Summer Adventures



RISING 1ST GRADERS

Sprinkle in some learning this summer with IXL Summer Adventures! Each set of skills has a fun theme that will inspire you to explore topics in math and language arts.

Tip: To quickly find each skill, type the three-character skill ID into the search bar at the top left of the page in IXL!

Day
1

Coming up next



What will happen next? **(B9G)**



One more with pictures - up to 10 **(7MC)**



Find the next shape in a pattern **(8N9)**



Complete a pattern **(VCR)**

Day
2

Sort it out



Sort short and long vowel words **(RRY)**



Sort by the number of syllables **(NDL)**



Classify, sort, and count **(H8H)**



Then and now: home and school **(DQS)**

Day
3

Short and sweet



Tall and short **(9KJ)**



Choose the short a word that matches the picture **(XS9)**



Complete the short i words **(HGL)**



Complete the word with the right short vowel **(TAL)**



Day
4

Put it together



Complete the word with the right initial consonant blend (6V9)



Complete the word with the right final consonant blend (ZR7)



Add two numbers - sums up to 10 (TCB)



Compose simple two-dimensional shapes (ZXE)

Day
5Money, money,
money

Coin values - penny through quarter (MPZ)



Goods and services (9XW)

Activity: Ask a parent or family member for some coins. How many ways can you make 25 cents? Can you make a dollar?Day
6

The count counts



Count pictures - up to 100 (9PV)



Count sides and corners (UX9)



How many syllables does the word have? (75Z)



Does the adjective tell you what kind or how many? (BEX)

Day
7Put it together
again

Complete the sentence with an action verb to match the picture (F6S)



Use conjunctions (XMR)



Addition word problems with pictures - sums up to 10 (7VF)



Take apart numbers in different ways - sums up to 10 (5EH)

Day
8

Two's company



Regular plurals: select the word that matches the picture (WE7)



Form regular plurals with -s and -es (J9P)



Sort two-dimensional shapes (2LQ)



Skip-count by twos (L67)

Day
9

Rhyme time



Which word does not rhyme? (YB7)



Complete the rhyme (XRW)



Read clocks and write times (B7S)



Match analog clocks and times with words: to the half hour (TRE)

Day
10

Ask questions



Who, what, when, where, or why? (JBJ)



What objects can a magnet pull? (A2J)

Activity: Interview a family member or friend about their favorite trip. Write down the questions you want to ask first. Use who, what, where, when, and why in your questions!

Day
11

Picture it!



Choose the picture that matches the setting or character (RJ8)



Match animals to their parents (3Q2)



Add with pictures - sums up to 10 (KM7)



Subtract with pictures - numbers up to 10 (5KG)

Day
12

Long and short



Build cube trains to measure length (XSQ)



Choose the picture that matches the short e word (XGG)



Find the long e word (LP5)



Choose the short i word that matches the picture (2YY)

Day
13

Order, please!

Put the letters in ABC order (**ERW**)Identify the first, second, and last sound in a word (**B2Y**)Order images in a story (**WAA**)Put numbers in counting order - up to 10 (**WPG**)Day
14

Subtraction action

Subtract - numbers up to 10 (**X6Y**)Subtraction word problems with pictures - numbers up to 10 (**E6T**)Find the picture that matches the action verb (**T8Q**)Find the action verb (**XU2**)Day
15

Life in 3D

Select three-dimensional shapes (**J8A**)Investigate shadows (**MUQ**)

Activity: Find objects in your home that are shaped like a sphere, a cone, a cube, and a rectangular prism. Which shape can you find the most of?

Day
16

Compare

Compare two numbers - up to 10 (**Z62**)Compare sides and corners (**UXY**)Compare pictures using adjectives (**RWQ**)Compare cities and rural areas (**9ZK**)

Day
17

Add and contract

Addition sentences using number lines - sums up to 20 (**LXW**)Complete the addition sentence - sums up to 10 (**SAF**)Match the contractions (**N6E**)Form contractions with "not" (**LDW**)Day
18

Up, down, and all around

Select the best preposition to match the picture (**CEM**)Select the best preposition to complete the sentence (**SXL**)Sequences - count up and down by 1 (**ZBW**)Use cardinal directions (**ZJJ**)Day
19

Perfect ten

Count to fill a ten frame (**2U3**)Understand tens and ones - up to 30 (**9NY**)Complete the addition sentence to make 10 (**CB8**)Add or subtract - numbers up to 10 (**6SR**)Day
20

Story time

Read along with fantasy (**LRT**)Complete the poem with a word that rhymes (**GKP**)

Activity: Choose a story from "Read along with fantasy" and create a new ending. Draw a picture to go along with your new story.

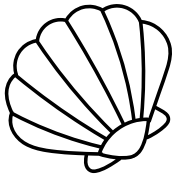
Summer Reading Log



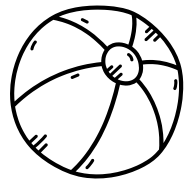
Date	Book Title or Passage

Name: _____

Date: _____



MY SUMMER



Draw a picture of what you did over the summer.

A large, empty rectangular box with a thick black border, intended for a child to draw a picture of their summer activities.

This summer I

First Grade Reading List

Read aloud by teacher in class:

Leaf, Munro. *How to Behave and Why*

Leaf, Munro. *How to Speak Politely and Why*

Lloyd-Jones, Sally. *The Jesus Storybook Bible*

Taylor, Helen. *Little Pilgrim's Progress*

Leithart, Peter. *Wise Words: Family Stories that Bring the Proverbs to Life*

Brown, Jeff. *Flat Stanley*

Dalgliesh, Alice. *The Courage of Sarah Noble*

Silverstein, Shel. *A Light in the Attic*

Outside Reading

Level 1

Bulla, Clyde. *Daniel's Duck*

Changler, Edna. *Cowboy Sam* +

Frasconi, Antonio. *The House that Jack Built*

Graham, Margaret. *Benji's Dog House* +

Hoff, Syd. *Sammy the Seal*

Hoff, Syd. *Danny and the Dinosaur*+

Krauss, Ruth. *The Carrot Seed*

Lionni, Leo. *Inch by Inch*

Littledale, Freya. *The Magic Fish*

Lobel, Arnold. *Frog and Toad Are Friends* +

Offen, Hilda. *A Treasury of Mother Goose*

Seuss, Dr. *Beginner Books* +

Seuss, Dr. Bright and Early Books +
Tabak, Simms. There Was an Old Lady Who Swallowed a Fly
Wood, Audrey. Quick as a Cricket

Level 2

Carle, Eric. The Very Hungry Caterpillar +
Davoll, Barbara. The Potluck Supper +
Daugherty, James. Andy and the Lion
Duvoisin, Roger. Petunia
Flack, Marjorie. Angus and the Ducks
Freeman, Don. Corduroy +
Galdone, Paul. The Little Red Hen
Galdone, Paul. The Three Billy Goats Gruff
Hoban, Russell. Bedtime for Frances +
Hunt, Angela. A Gift for Grandpa
Keats, Ezra. Peter's Chair
Marshall, James. George and Martha +
McGovern, Ann. Stone Soup
Minarik, Else. Little Bear +
Numeroff, Laura. If You Give a Mouse a Cookie +
Parish, Peggy. Amelia Bedelia +
Rey, Margaret & H.A. Curious George +
Richardson, Arleta. A Day at the Fair
Sharmat, Marjorie. Nate the Great +
Zion, Gene. Harry the Dirty Dog +

Level 3

Buckley, Helen. Grandmother and I
Burton, Virginia. Maybelle the Cable Car

Coerr, Eleanor. *The Josefina Story Quilt*
De Regniers, Beatrice. *May I Bring a Friend?*
Ets, Marie. *Just Me*
Gramatky, Hardie. *Little Toot* +
Hader, Berta. *The Big Snow*
Keats, Ezra. *Whistle for Willie*
Lewis, Kim. *Floss* +
Lowry, Jannette. *The Poky Little Puppy*
McCloskey, Robert. *Make Way for Ducklings*
Piper, Watty. *The Little Engine that Could*
Potter, Beatrix. *The Tale of Peter Rabbit* +
Sendak, Maurice. *Where the Wild Things Are*
Turtle, Brinton. *Thy Friend, Obadiah* +
Ward, Lynd. *The Biggest Bear*
Wilder, Laura. *My First Little House Books* +
Williams, Vera. *A Chair for My Mother*