

Rising Second Grade Summer Packet Directions



Reading:

- Reading daily throughout the entire summer will best prepare your child for their second grade year.
- Second grade is when students transition from “learning to read” to “reading to learn.” Therefore, foundational reading skills are essential as they prepare to delve into the world of reading comprehension.
 - If your student is struggling with reading, please use the summer to help strengthen their skills.
- Please track time spent reading with your child during the final two weeks of summer break. The reading log can include time spent being read to, guided reading, and/or independent reading.
 - The reading log pdf includes printable, color-your-own bookmarks. These are not required and can be used for fun, if desired.
- Also included is a list of grade appropriate books suggested by the gospel coalition.
- In addition to reading regularly throughout the summer please plan on working through the suggested IXL summer skill plans. This will help better prepare your student for second grade as the skills covered are a review of foundational first grade skills. Please log in using your child’s log in info from first grade. Please contact the office if you do not have your child’s log in information.
 - Please use the search bar on IXL’s website or app to find each suggested skill plan. The fastest way to do this is by typing out each 3 character skill code.



Writing:

- Please have your student draw and write about their favorite summer memory/moment. These will be shared with the class. Encourage your student to use their best handwriting and creative spelling when unsure how to spell words.



Math:

- Math summer work will be completed through IXL. You will find all of the suggested skills to practice in the attached document. Please log in using your child's log in info from first grade. Please contact the office if you do not have your child's log in information.
 - Please use the search bar on IXL's website or app to find each suggested skill plan. The fastest way to do this is by typing out each 3 character skill code.
 - No math work will need to be printed or submitted in class as all scores will be saved and submitted through IXL.
- You can use YouTube for videos that review counting by 1, 2, 5, and 10. Encourage your child to count out loud and practice skip counting.
- Use YouTube to help memorize/review basic math symbols: +, -, =, >, <, etc.





IXL Summer Boost skill plan

Language arts - 2nd grade



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

www.ixl.com/ela/skill-plans/ixl-summer-boost-grade-2

Days 1-5

Day	IXL skills
Day 1	Identify each sound in a word ZUQ
Day 2	Statement, question, command, or exclamation? CXU
Day 3	Complete the word with the right initial consonant blend B9P
Day 4	Is it the naming or action part of the sentence? 8NR
Day 5	Read along with realistic fiction Y2M

Days 6-10

Day	IXL skills
Day 6	Complete the sentence with an action verb to match the picture DVJ
Day 7	Spell the digraph word ZZN
Day 8	Unscramble the words to make a complete sentence UDZ
Day 9	Sort short and long vowel words LLR
Day 10	Compare pictures using comparative and superlative adjectives SMZ

Days 11-15

Day	IXL skills
Day 11	Complete the vowel team words KDH
Day 12	Form and use the regular past tense HA6
Day 13	Use actions and dialogue to understand characters 8G5
Day 14	Select the best preposition to match the picture CEM
Day 15	Read vowel team stories 8PF

Days 16-20

Day	IXL skills
Day 16	Match the contractions N6E
Day 17	Complete the sentence with the correct sight word: review sets 1-7 8QQ
Day 18	Capitalize the names of people and pets C7P
Day 19	Read about animals 5NS
Day 20	Put the sentences in order 8YT



IXL Summer Boost skill plan

Math - 2nd grade



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

www.ixl.com/math/skill-plans/ixl-summer-boost-grade-2

Days 1-5

Day	IXL skills
Day 1	Addition facts - sums up to 20 6TM
Day 2	Sequences - count up and down by 1 ZBW
Day 3	Addition word problems - sums up to 20 KY5
Day 4	Compare objects: length and height D7U
Day 5	Complete the addition sentence - sums up to 20 5BP

Days 6-10

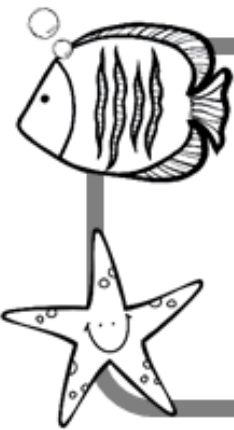
Day	IXL skills
Day 6	Build cube trains to measure length FBV
Day 7	Subtraction facts - up to 20 PV5
Day 8	Subtraction word problems - up to 20 9Q9
Day 9	Interpret picture graphs GFA
Day 10	Complete the subtraction sentence - up to 20 ZSR

Days 11-15

Day	IXL skills
Day 11	Compare numbers up to 100 using symbols FU5
Day 12	Addition and subtraction - ways to make a number Q8E
Day 13	Match analog and digital clocks: to the half hour 7N3
Day 14	Add a two-digit and a one-digit number - with regrouping BF6
Day 15	Ten more or less CLA

Days 16-20

Day	IXL skills
Day 16	Use models to add a multiple of ten and a two-digit number CSV
Day 17	Select two-dimensional shapes HV6
Day 18	Count sides and corners VUQ
Day 19	Equal parts - 2 and 4 equal parts HVX
Day 20	Make halves and fourths in different ways YJR



DIVE INTO A
GOOD BOOK!



SUMMER



Relax with a

good book!



Books are a
sweet summer
treat!



Books are something
to CELEBRATE!





Summer Reading Log

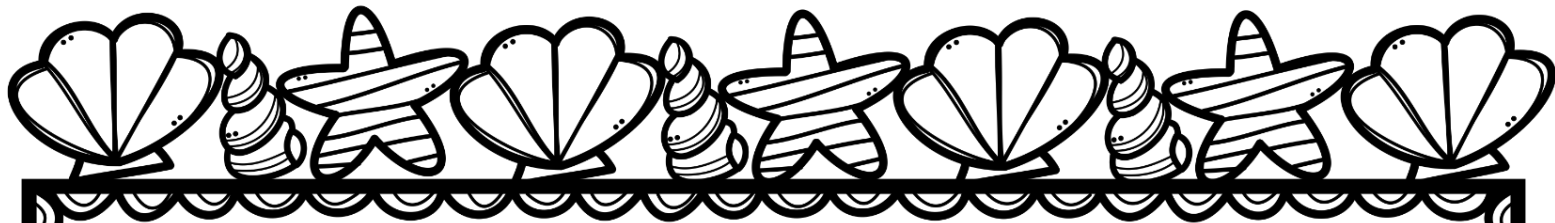
Title

Author

#of pages/
minutes

Parent
Initials





A large rectangular frame with a decorative scalloped border. The interior of the frame is divided into two sections: a top section with a solid black border and a bottom section with a solid black border and a dashed blue line. The bottom section contains ten horizontal blue lines for writing.

Below is a list provided through The Gospel Coalition of books suggested for summer reading. Please note that different reading levels are suggested.

Level 1

- Cannon, Janell. *Stellaluna*
- Galdone, Paul. *The Gingerbread Boy*
- Galdone, Paul. *The Three Bears*
- Galdone, Paul. *The Three Little Pigs*
- Kessel, Joyce. *Squanto and the First Thanksgiving*
- Roop, Peter and Connie. *Keep the Lights Burning, Abbie*
- Slobodkina, Esphyr. *Caps for Sale*
- Yolen, Jane. *Owl Moon*

Level 2

- Anderson, C. W. *Billy and Blaze* +
- Bemelmans, Ludwig. *Madeline* +
- Bontemps, Arna & Conroy Jack. *The Fast Sooner Hound*
- Calhoun, Mary. *Cross-Country Cat*
- DeBrunhoff, Jean. *Babar* +
- Flack, Marjorie. *The Story about Ping*
- Gag, Wanda. *Millions of Cats*
- Gauch, Patricia. *Thunder at Gettysburg*
- Haywood, Carolyn. *Betsy & Billy* +
- Hope, Laura Lee. *The Bobbsey Twins* +
- Leaf, Munro. *The Story of Ferdinand*
- Loveless, Maude. *Betsy-Tacy* +

- Milne, A. A. When We Were Young
- Milne, A. A. Now We are Six
- Politi, Leo. Song of the Swallows
- Steig, William. Doctor De Soto Goes to Africa
- Taha, Karen. A Gift for Tia Rosa
- Warner, Gertrude. The Boxcar Children +
- Ziefert, Harriet. A New Coat for Anna

Level 3

- Aardemas, Verna. Why Mosquitoes Buzz in People's Ears
- Harness, Cheryl. Three Young Pilgrims
- Le Gallienne, Eva. Seven Tales by H. C. Andersen
- McCloskey, Robert. Blueberries for Sal
- McCloskey, Robert. Lentil
- McCloskey, Robert. One Morning in Maine
- Mowat, Farley. Owls in the Family
- Nesbit, E. The Railway Children +
- Sobol, Donald. Secret Agents Four
- Sproul, R. C. The King Without a Shadow
- West, Jerry. The Happy Hollisters +
- Williams, Jay. Danny Dunn +

“+” indicates that any title in that series would be acceptable.