

Name: _____

Rising 3rd Grade Summer Assignments

Reading Summer Assignment - Due Friday, August 15th, 2025

1. Daily Reading
 - a. To best prepare for third grade, I encourage your child to spend time reading every day throughout the summer.
 - b. I've included a reading log to help you keep track of your student's time spent reading this summer.
 - c. I will collect the reading logs when we return to school.
2. Book Project
 - a. In addition to daily reading, your child must also choose one book from the included list (from the Gospel Coalition's Suggested Summer Reading) to read in its entirety and then create a related project for that book.
 - b. After your child has completely finished reading the book, your child must choose **one** of the following projects to complete:

Project Choices:

Option One - Create a Character Sketch Poster

Your poster should focus on three main characters from the story. Include the following:

1. a large, detailed drawing of three main characters
2. several words or phrases, next to each drawing, that describe that character's personality traits, age, appearance, and beliefs

****Your poster will be graded on the accuracy of the information, how well you understand the characters, and neatness.***

Option Two - Pretend You're a Teacher

Write your own test to go along with the book. Your test should include 10-15 questions. You also need to include an answer key on a separate sheet of paper. Your questions can be any of the following:

- Multiple choice
- Fill-in-the-blank
- Short answer

Make sure your questions are about the main ideas in the story, not just small details. The questions shouldn't be designed to trick anyone.

****You will be graded on how well you understand the story, the quality of your questions, neatness, and accuracy on the answer sheet.***

Option Three - Create a Board Game

Create a board game based on events and characters from the book. Your game must include the following:

1. a game board
2. any game pieces needed to play the game
3. a rule sheet with clear directions on how to play the game
4. references to characters and events from the story

*You will be graded on creativity, neatness, and effort.

Math Summer Assignment - Due Friday, August 15th, 2025

The summer assignment for math will require the use of the online learning platform, IXL. Returning CCS students will already have a username and password that they can use to login. If your student is new to CCS, or if your student does not know their previous login information, please contact the front office for assistance.

- Complete the 20 math lessons on IXL that are listed in the attachment, “IXL Summer Boost Skill Plan”.
- The plan includes one lesson per day, for 20 days. However, 20 days is just a guideline. Your student can complete as many lessons as they choose on any given day.
- To access each lesson (via the online website or the IXL app), type in the “3-character skill code” for each IXL skill in the search bar.
- Students should work on each IXL skill until a SmartScore of at least an 80 is achieved.
- The SmartScore will be automatically recorded and saved within IXL, so you do not need to turn anything in, physically, upon completion.
- However, I have included a chart on the next page if you would like to use it as a resource to help you keep track of your student’s progress.

Day	IXL Skill	Skill Code	Completed	SmartScore
1	Add two-digit numbers with regrouping - sums to 100	GLX	<input type="checkbox"/>	
2	Comparing numbers up to 1,000	XF9	<input type="checkbox"/>	
3	Subtract two-digit numbers - with regrouping	TWE	<input type="checkbox"/>	
4	Subtraction word problems - up to two digits	UFU	<input type="checkbox"/>	
5	Complete the addition sentence - up to two digits	CZK	<input type="checkbox"/>	
6	Measure using an inch ruler	88A	<input type="checkbox"/>	
7	Addition word problems - three numbers up to two digits each	52T	<input type="checkbox"/>	
8	Which customary unit of length is appropriate: inches or feet?	5XG	<input type="checkbox"/>	
9	Add and subtract numbers - up to 100	JDT	<input type="checkbox"/>	
10	Two-step addition and subtraction word problems - up to 100	7P8	<input type="checkbox"/>	
11	Addition with three-digit numbers	ETW	<input type="checkbox"/>	
12	Do you have enough money? - up to \$1	F62	<input type="checkbox"/>	
13	Match analog clocks and times	D9K	<input type="checkbox"/>	
14	Interpret picture graphs	QDT	<input type="checkbox"/>	
15	Correct amount of change	LQ7	<input type="checkbox"/>	
16	Subtract from three-digit numbers	ZVR	<input type="checkbox"/>	
17	Identify faces of three-dimensional shapes	QSR	<input type="checkbox"/>	
18	Tile a rectangle with squares	2VD	<input type="checkbox"/>	
19	Make halves, thirds, and fourths in different ways	6SG	<input type="checkbox"/>	
20	Write addition sentences for arrays - sums to 25	W8T	<input type="checkbox"/>	



IXL Summer Boost skill plan

Math - 3rd grade



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

www.ixl.com/math/skill-plans/ixl-summer-boost-grade-3

Days 1-5

Day	IXL skills
Day 1	Add two-digit numbers with regrouping - sums to 100 GLX
Day 2	Comparing numbers up to 1,000 XF9
Day 3	Subtract two-digit numbers - with regrouping TWE
Day 4	Subtraction word problems - up to two digits UFU
Day 5	Complete the addition sentence - up to two digits CZK

Days 6-10

Day	IXL skills
Day 6	Measure using an inch ruler 88A
Day 7	Addition word problems - three numbers up to two digits each 52T
Day 8	Which customary unit of length is appropriate: inches or feet? 5XG
Day 9	Add and subtract numbers - up to 100 JDT
Day 10	Two-step addition and subtraction word problems - up to 100 7P8

Days 11-15

Day	IXL skills
Day 11	Addition with three-digit numbers ETW
Day 12	Do you have enough money? - up to \$1 F62
Day 13	Match analog clocks and times D9K
Day 14	Interpret picture graphs QDT
Day 15	Correct amount of change LQ7

Days 16-20

Day	IXL skills
Day 16	Subtract from three-digit numbers ZVR
Day 17	Identify faces of three-dimensional shapes QSR
Day 18	Tile a rectangle with squares 2VD
Day 19	Make halves, thirds, and fourths in different ways 6SG
Day 20	Write addition sentences for arrays - sums to 25 W8T

Rising 3rd Grade Summer Reading Book List

*taken from The Gospel Coalition

Level 1

- Bulla, Clyde. *A Lion to Guard Us*
- Bulla, Clyde. *Shoeshine Girl*
- Cleary, Beverly. *Henry Huggins* +
- Dalgliesh, Alice. *The Courage of Sarah Noble*
- Gardiner, John. *Stone Fox*
- Hall, Donald. *Ox-Cart Man*
- Kellogg, Steven. *Paul Bunyan*
- MacGregor, Ellen. *Miss Pickerell* +
- MacLachlan, Patricia. *Sarah, Plain and Tall* +
- McSwigan, Marie. *Snow Treasure*
- Scieszka, Jon. *The Time Warp Trio: Sam Samurai*
- Sobol, Donald. *Encyclopedia Brown Series* +
- Stanley, Diane. *The True Adventure of Daniel Hall*
- Warner, Gertrude. *The Box-Car Children* (excluding vol. 1) +

Level 2

- Collodi C. *Pinocchio*
- Edmonds, Walter. *The Matchlock Gun*
- Henry, Marguerite. *Misty of Chincoteague*
- Herriot, James. *James Herriot's Treasury*
- Hope, Laura Lee. *The Bobbsey Twins* +
- Hurwitz, Johanna. *Aldo Applesauce*
- Lindgren, Astrid. *Pippi Longstocking* +
- Milne, A. A. *Winnie the Pooh*
- Nesbit, E. *The Railway Children* +
- Richardson, Arleta. *In Grandma's Attic* +
- Roddy, Lee. *Family Adventures* +

- Rupp, Rebecca. Dragon of Lonely Island
- Wilder, Laura. Little House on the Prairie +

Level 3

- Bailey, Carolyn. Miss Hickory
- Bond, Michael. Paddington +
- Cleary, Beverly. Ramona +
- D'Aulaire, I. E. Benjamin Franklin +
- Estes, Eleanor. The Moffats
- Fritz, Jean. The Cabin Faced West
- Holling, H. C. Paddle-to-the-Sea +
- Jackson, Dave & Neta. Trailblazer Series +
- Kipling, Rudyard. Just So Stories
- Lawson, Robert. Rabbit Hill
- McCloskey, Robert. Homer Price
- Nesbit, E. The Story of the Treasure Seekers
- Peretti, Frank. The Door in the Dragon's Throat
- Reece, Colleen. American Adventure Series +
- Streatfeild, Noel. Ballet Shoes

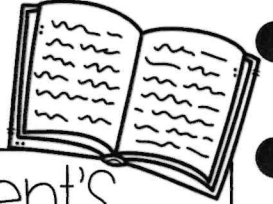
The + indicates that any book in that series would be acceptable.

Summer Reading Log

school _____

student's name _____

teacher's name _____

[illegible]