

Below is a list provided through The Gospel Coalition of books suggested for summer reading. Please note that different reading levels are suggested.

Level 1

- Cannon, Janell. *Stellaluna*
- Galdone, Paul. *The Gingerbread Boy*
- Galdone, Paul. *The Three Bears*
- Galdone, Paul. *The Three Little Pigs*
- Kessel, Joyce. *Squanto and the First Thanksgiving*
- Roop, Peter and Connie. *Keep the Lights Burning, Abbie*
- Slobodkina, Esphyr. *Caps for Sale*
- Yolen, Jane. *Owl Moon*

Level 2

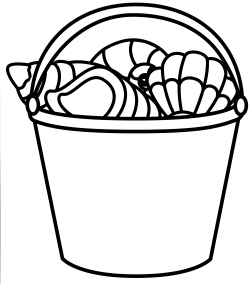
- Anderson, C. W. *Billy and Blaze* +
- Bemelmans, Ludwig. *Madeline* +
- Bontemps, Arna & Conroy Jack. *The Fast Sooner Hound*
- Calhoun, Mary. *Cross-Country Cat*
- DeBrunhoff, Jean. *Babar* +
- Flack, Marjorie. *The Story about Ping*
- Gag, Wanda. *Millions of Cats*
- Gauch, Patricia. *Thunder at Gettysburg*
- Haywood, Carolyn. *Betsy & Billy* +
- Hope, Laura Lee. *The Bobbsey Twins* +
- Leaf, Munro. *The Story of Ferdinand*
- Loveless, Maude. *Betsy-Tacy* +

- Milne, A. A. *When We Were Young*
- Milne, A. A. *Now We are Six*
- Politi, Leo. *Song of the Swallows*
- Steig, William. *Doctor De Soto Goes to Africa*
- Taha, Karen. *A Gift for Tia Rosa*
- Warner, Gertrude. *The Boxcar Children* +
- Ziefert, Harriet. *A New Coat for Anna*

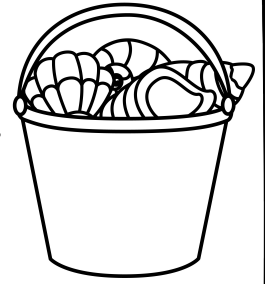
Level 3

- Aardemas, Verna. *Why Mosquitoes Buzz in People's Ears*
- Harness, Cheryl. *Three Young Pilgrims*
- Le Gallienne, Eva. *Seven Tales by H. C. Andersen*
- McCloskey, Robert. *Blueberries for Sal*
- McCloskey, Robert. *Lentil*
- McCloskey, Robert. *One Morning in Maine*
- Mowat, Farley. *Owls in the Family*
- Nesbit, E. *The Railway Children* +
- Sobol, Donald. *Secret Agents Four*
- Sproul, R. C. *The King Without a Shadow*
- West, Jerry. *The Happy Hollisters* +
- Williams, Jay. *Danny Dunn* +

“+” indicates that any title in that series would be acceptable.



SUMMER READING BUCKET LIST



Create a list of books that you would like to read this summer!















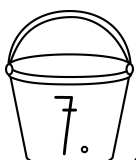














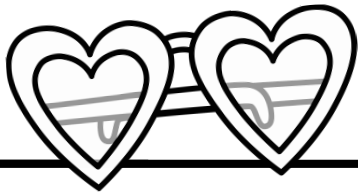




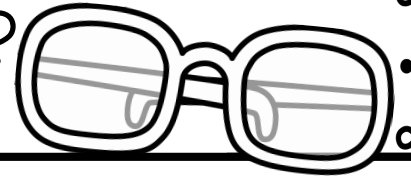




SUMMER READING



WHO? • WHAT? • WHERE?
WHEN? • HOW?



WHO?

WHAT?

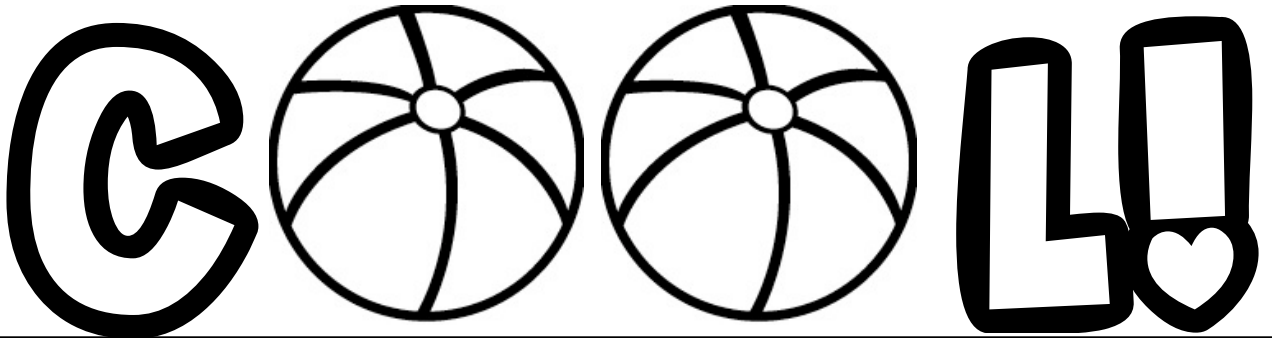
WHERE?

WHEN?

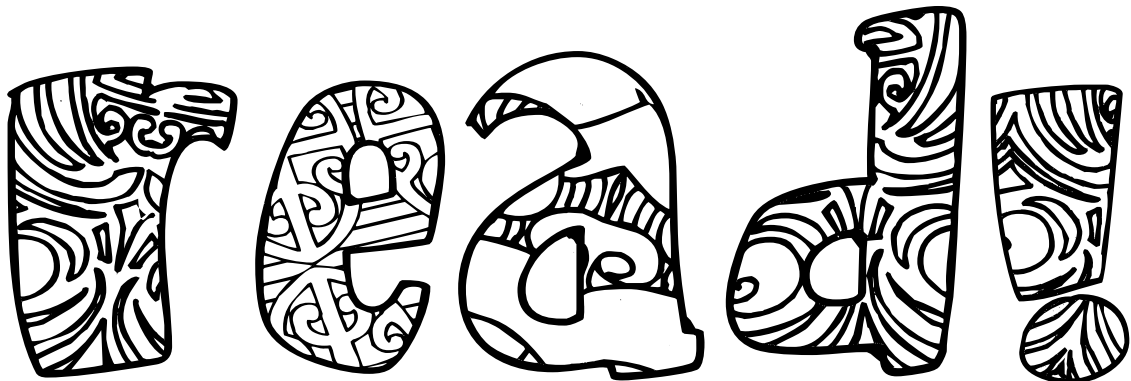
HOW?

Read to someone who is younger than you.	Read a book that a friend recommends.	Read at the park.	Read while standing in line.	Read in the dark with a flashlight.
Read to a relative over the phone.	Read an old favorite!	Read in the bathtub.	Read while driving in the car.	Read aloud with an accent.
Read to a pet or a stuffed animal.	Read something that is non-fiction.	Read by a pond, lake, river, or ocean.	Read early in the morning.	Read wearing sunglasses.
Read to a friend or a sibling.	Read something out of your comfort zone.	Read under the stars.	Read while on a day trip or a vacation.	Read aloud in a silly voice.
Read to someone who is older than you.	Read from a magazine or a newspaper.	Read in another town, city, state, or country.	Read while having a picnic.	Read wearing your bathing suit.

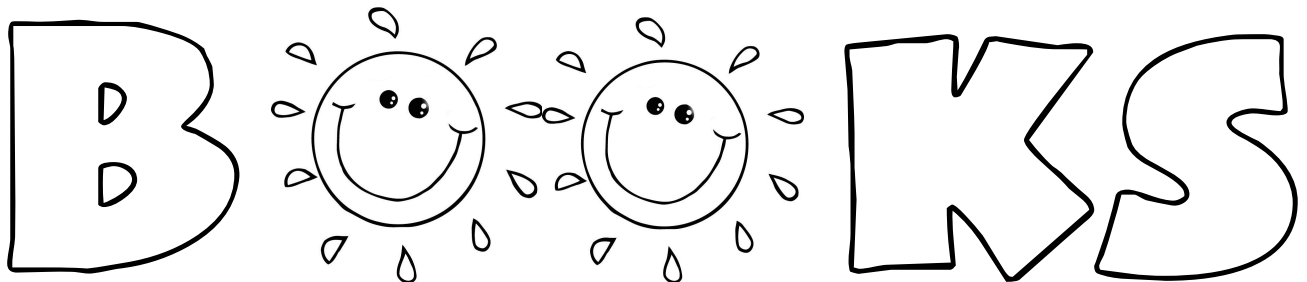
Summer is hot. Reading is



Take a vacation in your imagination!

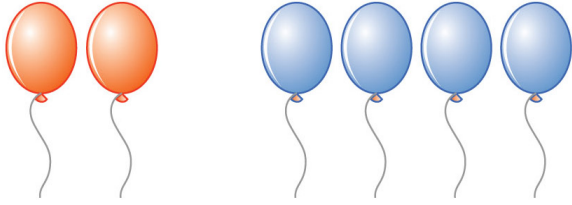


Wear sunscreen. Carry



Beginning-of-Year Test (Prerequisite Skills)

1. Ben has 2 balloons. Ava has 4 balloons.



Which number tells how many balloons they have in all?

- a. 2
- b. 4
- c. 6
- d. 8
2. Mila picks 8 flowers.
Peter picks the same number of flowers.
How many flowers do they pick in all?

Complete the addition sentence.

$$8 + \underline{\quad} = \underline{\quad}$$

They pick flowers in all.

3. Willy has 11 grapes.
He gives 2 to his sister.
How many grapes does Willy have left?

$$11 - 2 = \underline{\quad}$$

Willy has grapes left.

4. Rae has 8 🍒. Some 🍒 are in a bag. Three 🍒 are on a plate. How many 🍒 are in a bag?

$$\underline{\quad} + 3 = 8$$

5. Alana has 12 🪙.
She loses 4 of them.

How many 🍌 does she have left?

Alana has _____ 🍌 left.

6. Kelvin has 17 toy cars.
He gives some of them to Zane.
Kelvin now has 11 toy cars left.

How many toy cars does Kelvin give to Zane?

$$17 - \underline{\quad} = 11$$

7. What number makes the equation true?

$$9 + ? = 17$$

6 7 8 9

8. What number makes the equation true?

$$? + 7 = 13$$

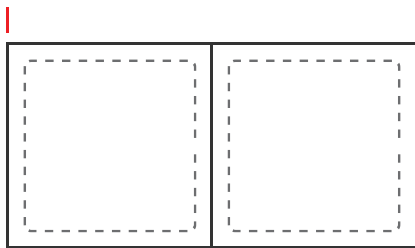
4 5 6 7

9. Shaun has 2 shirts. Tim also has some shirts. They have 7 shirts in all. How many shirts does Tim have?

Part A

Make a model to help.

Total number is 7




Part B

$$2 + \underline{\quad} = 7$$

Tim has _____ shirts.

10. One girl has 3  .

A second girl has 6  .

A third girl has 8  .

How many flowers do they have in all?

The girls have _____ flowers.

11. Marina reads 7 books in the summer. She reads 4 books in the fall. She reads 8 more books in the winter. How many books does Marina read in all? Use an addition equation to solve.

$$\square + \square + \square = \square$$

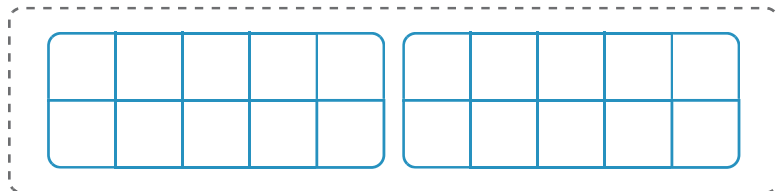
Marina reads _____ books in all.

12. Part A

Make a model to show the story.

There are 1 , 4 , and 6  in a cup.

How many marbles in the cup in all?



Part B

Find the sum.

There are _____ marbles in the cup in all.

13. Show related addition facts for the model.



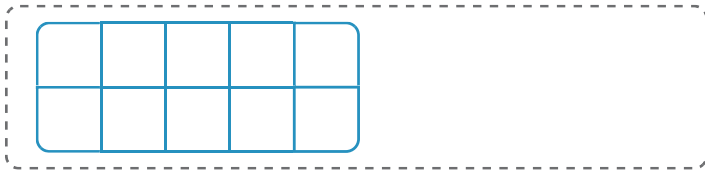
$$\square + \square = \square$$

$$\square + \square = \square$$

14. Part A

Model the sum. Make a ten.

$9 + 8 = ?$



Part B

$9 + 8 = \underline{\quad}$

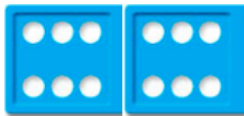
15. Choose the equation to help find $8 + 3 + 7$.

a. $8 + 7 = 13$

b. $8 + 10 = 18$

c. $11 + 7 = 17$

16. Find the doubles fact.



$\underline{\quad} + \underline{\quad} = \underline{\quad}$

17. Find the sum.

Use the doubles + 1 strategy.

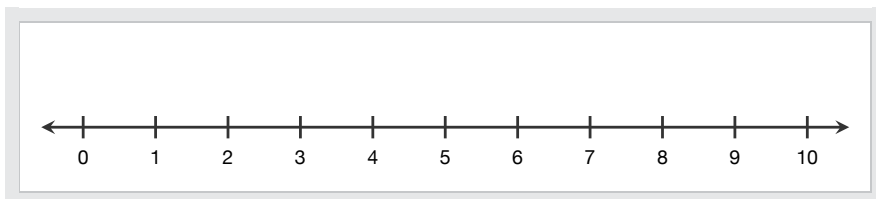


$\underline{\quad} + \underline{\quad} + 1 = \underline{\quad}$

18. Part A

Use the number line to add.

$2 + 4 = ?$



Part B

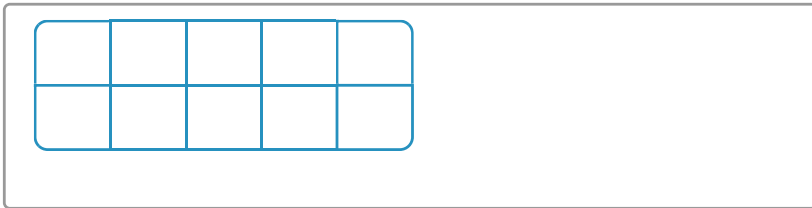
Part B

Find the sum.

$$2 + 4 = \underline{\quad}$$

19. Use the model to find the difference.
Show the part taken away. Subtract.

$$19 - 7 = ?$$



$$19 - 7 = \underline{\quad}$$

20. $18 - 16 = ?$

Write a related addition fact that can help you to subtract.

$$\underline{\quad} + 16 = 18$$

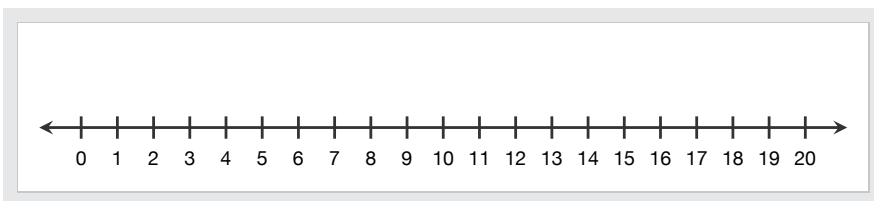
Subtract.

$$18 - 16 = \underline{\quad}$$

21. Part A

Use the number line to subtract.

$$8 - 3 = ?$$



Part B

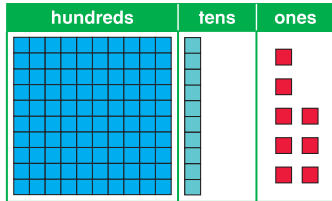
Subtract.

$8 - 3 = \underline{\quad}$

22. Find the next number.

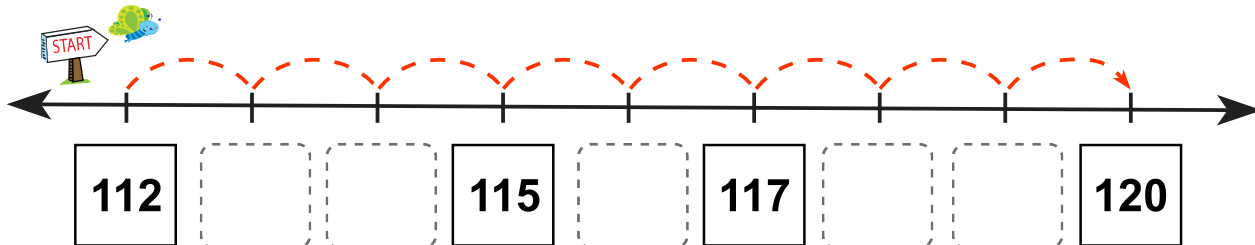
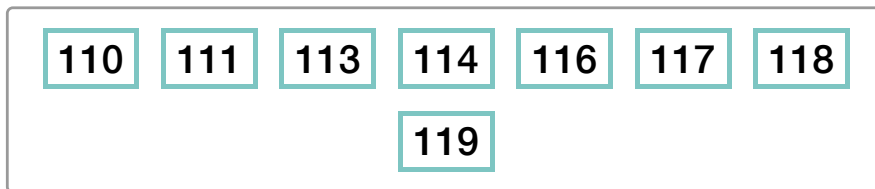
89, 90, 91, ?

23. Use the model to find how many.



What is the number?

24. Count by ones. Find the missing numbers.

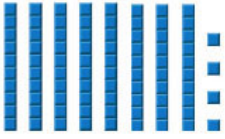


25. How many tens in the number 75?

a. 5

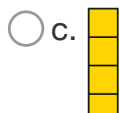
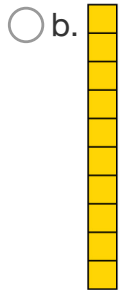
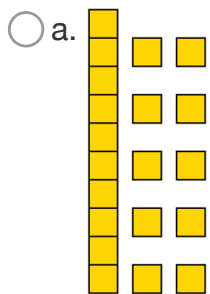
- b. 2
- c. 3
- d. 7

26. What does the model show?




- a. 8 ones and 4 tens
- b. 8 tens and 4 ones
- c. 12 tens
- d. 12 ones

27. Sandra counts 10 apples on a tree.
Select the model that shows the number of apples.





d. 

28. Each  is one. The model shows the number of baskets a team scores.



What does the model show?

- a. 13 tens 0 ones
- b. 1 ten 3 ones
- c. 3 tens 1 one
- d. 1 ten 0 ones

29. Compare 21 and 12

29. Compare 21 and 12.

Part A

Compare the tens and ones.

21 has more _____ than 12.

Part B

Compare the numbers.

21 ___ 12

30. Compare 44 and 49.

Part A

Compare the tens and ones.

44 has fewer _____ than 49.

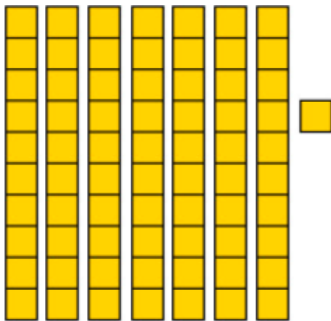
Part B

Compare the numbers.

44 ___ 49

31. John counts 71 stars.

The model shows how many stars Tim counts.



Part A

What number does the model show?

Part B

Compare the number of stars John and Tim count.

- 32.** Add. Count on by ones.
What is the sum?

$$61 + 3 = \underline{\hspace{2cm}}$$

- 33.** Add.

$$23 + 30 = \blacksquare$$

- a. 13
 b. 35
 c. 50
 d. 53

- 34.** Add $34 + 52$. Use the place value chart.

	tens	ones
	—	—
+	—	—
<hr/>		
	—	—

- 35.** Use mental math.

The number that is 10 less than 57 is _____.

The number that is 10 more than 57 is _____.

- 36.** Greta has 63 buttons and her cousin has 53 buttons.

Greta has 10 _____ buttons than her cousin.

- 37.** Emma has 48 blue marbles.
She has 10 fewer red marbles than blue marbles.
She has 10 more yellow marbles than blue marbles.
How many red and yellow marbles does she have?

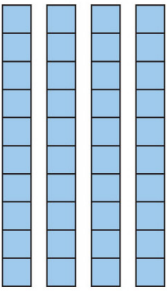
Emma has _____ red marbles and _____ yellow marbles.

- 38.** Which is the difference?

$$\begin{array}{r} 80 \\ -10 \\ \hline \end{array}$$

- a. 70
- b. 60
- c. 7
- d. 90

39. Rachel has 40 beads.



She gives 20 of her beads to Eddy.
How many beads does Rachel have left?

- a. 10
- b. 20
- c. 40
- d. 60

40. A book has 70 pages. Tim has read 30 pages.
How many pages are left to read?

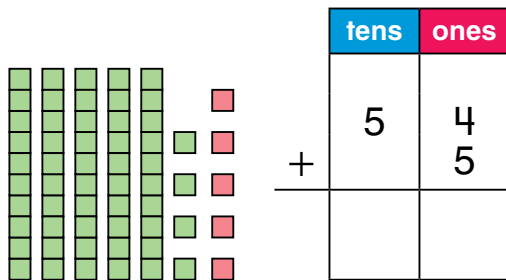
_____ pages are left to read.

Name _____

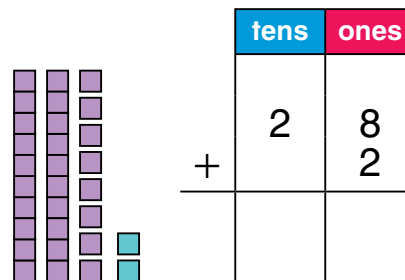
Practice: Add Two-Digit and One-Digit Numbers

Add. Use the model and place-value chart.

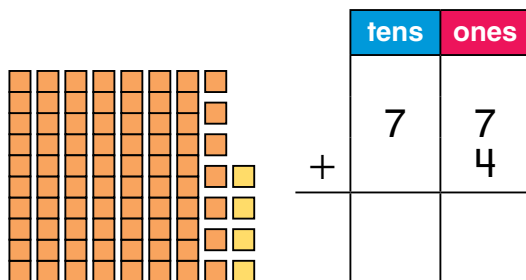
1. $54 + 5 = \underline{\quad}$



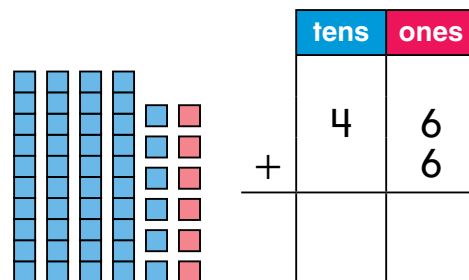
2. $28 + 2 = \underline{\quad}$



3. $77 + 4 = \underline{\quad}$



4. $46 + 6 = \underline{\quad}$



5. Alisa found 12 shells, and then 8 more shells. Show how many shells Alisa found in all.

Alisa found _____ shells.

6. Harry needs to add $32 + 6$. Tell how he can use place value to add.

Name _____

Practice: Addition Word Problems**Write an addition equation and solve.**

1. Abby has 6 🍎 in a basket. She also has 4 🍌 in the basket. How many apples does Abby have in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Abby has apples in all.

2. Gus sees 8 🍁 on the ground. He also sees 6 🍁 on the ground. How many leaves does Gus see in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Gus sees leaves in all.

3. There are 9 🦋 in a garden. Then 5 more 🦋 join the others. How many 🦋 are in the garden now?




$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

 🦋 are in the garden.

4. Draw a picture for the addition equation $6 + 1 = 7$. Then write an addition story for your picture. Explain your work.




Name _____

Practice: Subtraction Word Problems**Write a subtraction equation and solve.**


1. Angela makes 10 .
She throws 3  to her friend.
How many  does Angela have left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Angela has $\underline{\quad}$  left.


2. John has 5 flowers. He has 3 .
The rest of his flowers are .
How many  does John have?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

John has $\underline{\quad}$ .

3. Leah has 13 . She takes 4 
to school. How many  are left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

There are $\underline{\quad}$  left.

4. Draw a picture for $7 - 2 = 5$.
Then write a subtraction story for your picture.
Explain your work.
