



THE CHARLESTON CHRISTIAN SCHOOL

We value books at CCS, and we want to foster a love of reading. To that end, we have provided a required summer reading assignment as well as a recommended reading list. Please help your child establish a daily reading time over the summer. A good goal would be to read about 30 minutes a day. Along with assigned reading, we want to encourage reading for pleasure. We have provided a reading chart for students to fill out and bring in on the first day of school.

Required Reading

This summer, the rising sixth grade class will be required to read two books. The first required book for the summer is *Holes* by Louis Sachar. For the second required book, students will choose one book they have not previously read from the list below.

After reading *Holes*, students must write 15 trivia questions about the book: these questions will be used the first week of school as a “quiz bowl.” The quiz and questions will be considered a grade, and there will be a prize for the quiz winner AND for the student who writes the most original question.

A book report is required for the student’s book of choice. These will be presented the first week of school. Follow the directions below in order to correctly compose the report on the student’s book of choice from the list.

The following list of twenty books are from the SCISA 2023-2024 Battle of the Books competition. The list is compiled by SCISA, and we encourage parental discretion when looking at these books. A great website to get reviews and more information about a book is www.pluggedin.com.

Also, please review with your student the CCS stance on academic integrity and plagiarism:

Academic Integrity & Plagiarism

It is the expectation that CCS students will turn in original content that they produced themselves. We understand that students are learning to properly cite sources and may make an innocent mistake. Additionally, in a world of increasing artificial intelligence, we understand that students will need help distinguishing between original content and content generated from another source. However, there will be consequences if a student knowingly misrepresents another’s content as their own.

1. The Boy in the Striped Pajamas by John Boyne
2. New Kid by Jerry Craft

3. Walk Two Moons by Sharon Creech
4. Bud, Not Buddy by Christopher Paul Curtis
5. Enchanted Air by Margarita Engle
6. The Remarkable Journey of Coyote Sunrise by Dan Gemeinhart
7. On the Far Side of the Mountain by Jean Craighead George
8. Pictures of Hollis Woods by Patricia Giff
9. Scary Stories for Young Foxes by Christian McKay Heidicker
10. Our Only May Amelia by Jennifer Holm
11. A Single Shard by Linda Sue Park
12. Middle School, the Worst Years of My Life by James Patterson
13. Lost in the River of Grass by Ginny Rorby
14. Counting by 7s by Holly Sloan
15. Elephant Run by Roland Smith
16. The Egypt Game by Zilpha Keatley Snyder
17. Chasing Lincolns' Killer by James L. Swanson
18. Surviving the Applewhies by Stephanie S. Tolan
19. The Running Dream by Wendelin Van Draanen
20. Harbor Me by Jacqueline Woodson

Book Report Directions

1. List the title of the book, the author's name, and the type of book.
2. Write the first three paragraphs in the third person.
 - a. Paragraph one should be an introductory paragraph describing the main characters and the problems they face in the story. Be sure to describe the personality traits and other outstanding features in their story.
 - b. Paragraph two should be a short summary of the main events of the story.
 - c. Paragraph three should be a short explanation of how the problem is resolved and how the book ends.
3. In the last paragraph, give your opinion of the book in the first person. In this paragraph, tell why you liked or disliked the book, using details from the story that appealed to you or influenced you in a positive or negative way.

The example book report below is from our Shurley English curriculum and shows one way to write a book report and how students should format their essay. Please take special notice of the heading in the top left-hand corner.

John Smith
Mrs. Bailey
Summer Reading
8/15/21

Shiloh
by Phyllis Reynolds Naylor
Fiction Book

There are three main characters in this story. Marty Preston is a tender-hearted boy who loves animals. Judd Travers is Marty's neighbor, and he is mean to his hunting dogs. Shiloh is one of Mr. Travers's hunting dogs that has been beaten and starved. Marty is upset that Shiloh is being mistreated and wants to help him.

Marty finds Shiloh and hides him so Judd Travers cannot harm him again. Marty learns to love Shiloh and is devoted to him. He is torn between keeping Shiloh and telling Mr. Travers the truth. Finally, Marty confesses to Mr. Travers and offers him a deal.

In the end, Marty offers to work for Mr. Travers. In return, Mr. Travers gives Shiloh to Marty.

I liked this book a lot because it showed how loyalty and honesty gave Marty the courage to stand up for what he believed and to protect the dog he loved. Marty's devotion to Shiloh gave him the strength to do what was right.

Recommended Reading

*Please note that our recommended reading list is simply a recommendation. While we have not read every book on the recommended reading list, we have made every effort to research and read reviews of the books listed. We encourage parents to exercise discretion. We also encourage students to read books that they find interesting, even if it is below their reading level or not on the list.

Author	Title
Adams, Richard	<i>Watership Down</i>
Alcott, Louisa	<i>Little Women</i>
Austen, Jane	<i>Emma</i>
Austenn, Jane	<i>Pride and Prejudice</i>
Bronte, Charlotte	<i>Jane Eyre</i>
Burnett, Frances Hodgson	<i>The Lost Prince</i>
Burnford, Sheila	<i>The Incredible Journey</i>
Butler, Beverly	<i>Light a Single Candle</i>
Cisneros, Sandra	<i>The House on Mango Street</i>
Choldenko, Gennifer	<i>Al Capone Does My Shirts</i>
Christie, Agatha	<i>And Then There Were None</i>
Christie, Agatha	<i>Murder on the Orient Express</i>
Crane, Stephen	<i>The Red Badge of Courage</i>
Creech, Sharon	<i>The Wanderer</i>
Cushman, Karen	<i>The Ballad of Lucy Whipple</i>
Dana, Richard	<i>Two Years Before the Mast</i>
Dann, Colin	<i>The Animals of Farthing Wood</i>
Defoe, Daniel	<i>Robinson Crusoe</i>
Doyle, Arthur Conan	<i>The Adventures of Sherlock Holmes</i>
Draper, Sharon M.	<i>Out of My Mind</i>
Field, Rachel	<i>Hitty: Her First Hundred Year</i>
Forbes, Esther	<i>Johnny Tremain</i>
Forester, C. S.	<i>Horatio Hornblower (series)</i>
Frank, Anne	<i>Diary of a Young Girl</i>
Frtiz, Jean	<i>Traitor, the Case of Benedict Arnold</i>
Funke, Corneila	<i>Inkheart</i>
Gibson, William	<i>The Miracle Worker</i>
Grahame, Kenneth	<i>The Wind in the Willows</i>
Green, Bette	<i>Summer of My German Soldier</i>
Green, John	<i>The Fault in Our Stars</i>

Hobbs, Will	<i>Jason's Gold</i>
Holm, Ann	<i>North to Freedom</i>
Jimenez, Francisco	<i>The Circuit</i>
Keller, Helen	<i>The Story of My Life</i>
Kidd, Ronald	<i>Monkey Town: The Summer of the Scopes Trial</i>
Kipling, Rudyard	<i>Captains Courageous</i>
Kipling, Rudyard	<i>The Jungle Books</i>
Konigsburg, E.L.	<i>From the Mixed-Up Files of Mrs. Basil E. Frankweiler</i>
L'Engle, Madeleine	<i>Meet the Austins</i>
Landon, Margaret	<i>Anna and the King of Siam</i>
Lasky, Kathryn	<i>True North: A Novel of the Underground Railroad</i>
Llewellyn, Richard	<i>How Green Was My Valley</i>
Lowry, Lois	<i>Gathering Blue</i>
Lowry, Lois	<i>Number the Stars</i>
Lynn, Joseph	<i>The Color of My Words</i>
MacDonald, George	<i>At the Back of the North Wind</i>
MacDonald, George	<i>The Princess and the Goblin</i>
MacDonald, George	<i>The Golden Key</i>
Martell, Yann	<i>Life of Pi</i>
Marsden, John	<i>Tomorrow, When the War Began</i>
Marshall, Catherine	<i>Christy</i>
McCloskey, Robert	<i>Homer Price</i>
McKinley, Robin	<i>The Outlaws of Sherwood</i>
McKinley, Robin	<i>The Hero and the Crown</i>
Merrill, Jean	<i>The Pushcart War</i>
Murphy, Jim	<i>The Boy's War: Confederate and Union Soldiers</i>
North, Sterling	<i>Rascal</i>
Paolini, Christopher	<i>Eldest</i>
Paolini, Christopher	<i>Eragon series</i>
Paulsen, Gary	<i>Dogsong</i>
Paulsen, Gary	<i>Hatchet</i>
Peck, Richard	<i>A Year Down Yonder</i>
Spinelli, Jerry	<i>Stargirl</i>
Spyri, Johanna	<i>Heidi</i>
St. George, Judith	<i>Dear Dr. Bell. . . Your Friend, Helen Keller</i>
Steele, William	<i>The Perilous Road</i>
Stevenson, Robert Louis	<i>Treasure Island</i>

Stevenson, Robert Louis	<i>Kidnapped</i>
Tolkien, J.R.R.	<i>Lord of the Rings Trilogy</i>
Tolkien, J.R.R.	<i>The Hobbit</i>
Twain, Mark	<i>The Adventures of Tom Sawyer</i>
Twain, Mark	<i>A Connecticut Yankee in King Arthur's Court</i>
Verne, Jules	<i>Around the World in Eighty Days</i>
Verne, Jules	<i>20,000 Leagues Under the Sea</i>
Voight, Cynthia	<i>Homecoming</i>
Washington, Booker T.	<i>Up from Slavery</i>
Whelan, Gloria	<i>Miranda's Last Stand</i>
White, T.H.	<i>The Sword in the Stone</i>
Wyss, Johann	<i>Swiss Family Robinson</i>
Yep, Laurence	<i>Dragonwings</i>

Name _____ Date _____

Give the best answer for each question.

1. The table shows how many hours Juan and Alex worked each day last week.

	HOURS WORKED				
Juan	5	6	7	8	9
Alex	2	3	4	5	6

Select the correct statement.

- Each day, Juan worked 3 more hours than Alex.
- Each day, Alex worked 2 fewer hours than Juan.
- Each day, Juan worked 2 times as many hours as Alex.
- Each day, Alex worked $\frac{2}{3}$ as many hours as Juan.

2. Add. Write the answer as a mixed number in simplest form.

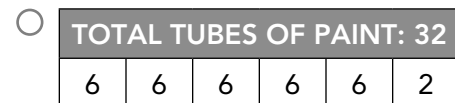
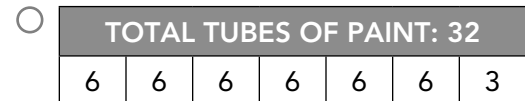
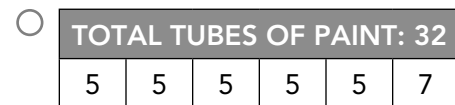
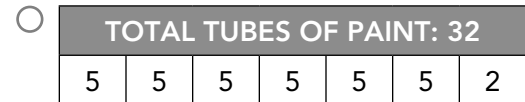
$$\begin{array}{r} \frac{3}{4} = \\ + \frac{3}{5} = \\ \hline \end{array}$$

3. Subtract using the model. Write the answer in simplest form.

$\frac{3}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$			
$-\frac{1}{4}$	$\frac{1}{4}$?				?

4. Kaylee puts 32 tubes of paint into an organizer. Each section of the organizer holds 5 tubes of paint.

Which bar model correctly represents the fraction $\frac{32}{5}$ as a quotient and remainder for this situation?



5. Find the product.

$$\frac{3}{4} \times \frac{1}{5} = \underline{\hspace{2cm}}$$

6. Find the value of n .

$$\frac{1}{4} + \frac{3}{5} = n$$

$$n = \underline{\hspace{2cm}}$$

7. Which multiplication expressions are equivalent to this division problem? Select **all** that apply.

$$2 \div \frac{1}{7} = ?$$

- $2 \times \frac{1}{7}$ $7 \times \frac{1}{2}$
 $2 \times \frac{7}{1}$ $7 \times \frac{2}{1}$
 2×7

8. Find the quotient.

$$8 \overline{)5,224}$$

9. Which expression represents the problem?

Add 16 to 6, and then divide by 2.

- $2 \div 6 + 16$ $2 \div (6 + 16)$
 $(6 + 16) \div 2$ $6 + 16 \div 2$

10. Which expressions are equivalent to 5? Select **all** that apply.

- $24 \div [(7 + 9) \div 2] + 2$
 $(3 \times 6) \div 2 - 5$
 $(20 \div 4 + 2) \times [(33 - 8) \div 5] \div 7$
 $14 - 2 \times 5 \div 2 + 4 - 8$
 $12 \times 4 - 3 \div 3 + 1$

11. During May, a baker sells 192 cakes for \$18 each. Use rounding to estimate the total amount of money the baker makes from cakes in May. Then find the actual amount. Show your work.

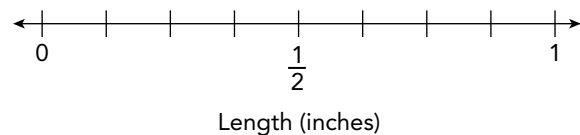
Estimate: _____

Actual: _____

12. Carolyn measured the lengths in inches of 10 different insects. Use her data to complete the line plot.

$\frac{3}{8}$ $\frac{3}{8}$ $\frac{1}{2}$ $\frac{7}{8}$ $\frac{3}{4}$ $\frac{1}{2}$ $\frac{3}{4}$ $\frac{1}{4}$ $\frac{3}{8}$ $\frac{3}{4}$

Insect Lengths



- 13.** Luisa has \$55 in \$5 bills.
How many bills does she have?

_____ bills

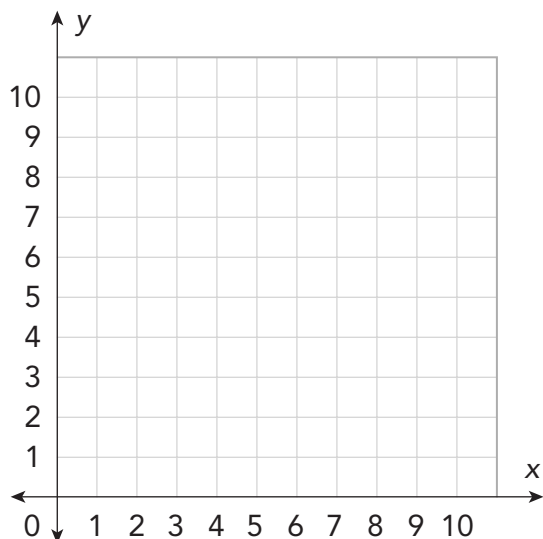
- 14.** Complete the equation.
 $352,004,600 \div 10^2 =$ _____

- 15.** Marcia uses $\frac{1}{3}$ yard of yarn to make a decorative tassel. The tassel has 8 pieces of yarn of equal length. What is the length of each piece of yarn?

_____ yd

- 16.** Use the grid to plot the following points. Then connect them to form a polygon.

$Q(1, 1)$, $R(5, 1)$, $S(5, 9)$, $T(1, 9)$



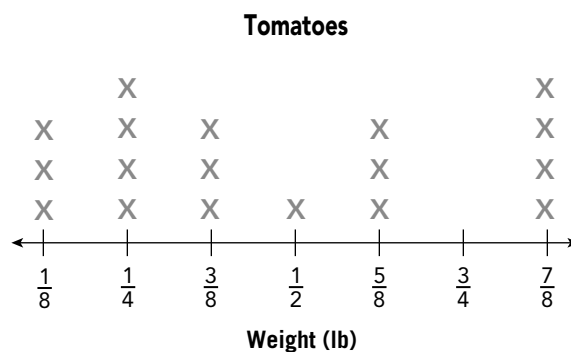
- 17.** Evaluate $0.82 - n$ when $n = 0.35$.

- 18.** Divide.
 $0.85 \div 5 =$ _____

- 19.** Ella has a 21.75-pound bag of cat food. Her cats eat 0.75 pound of food every day. How many days' worth of food does she have for her cats?

_____ days

- 20.** Look at the line plot. Complete the sentence.



There are _____ tomatoes in all,
and _____ of them weigh at
least $\frac{1}{2}$ pound.

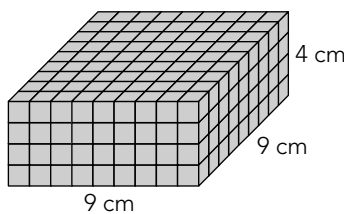
21. Jim multiplies two fractions that are both greater than zero. Which of these statements is **always** true?

- If one factor is $\frac{2}{3}$, the product is less than 1.
- If one factor is $\frac{2}{3}$, the product is less than or equal to 1.
- If one factor is $\frac{2}{3}$, the product is less than the other factor.
- If one factor is $\frac{2}{3}$, the product is less than $\frac{2}{3}$.

22. Which ordered pair could be the coordinates for a vertex of a rectangle when the other three vertices are located at (2, 1), (2, 6), and (5, 6)?

- (5, 2)
- (5, 1)
- (2, 5)
- (1, 5)

23. Each cube that makes up the rectangular prism has a volume of 1 cubic centimeter.



What is the volume of the rectangular prism?

_____ cm³

24. Crystal has 6 cartons of eggs. Each carton has 12 eggs. She has another 5 eggs in her fridge, but she uses 2 of them for a recipe. Which expression represents the problem?

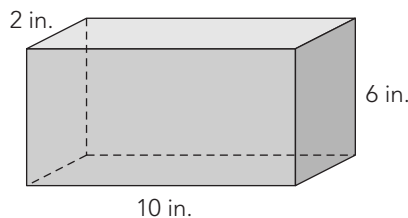
- $(12 \times 6) - 5 + 2$
- $(12 \times 6) + 5 - 2$
- $(12 \div 6) - 5 + 2$
- $(12 \div 6) + 5 - 2$

25. Which of the following is equivalent to the product?

$$232,000 \times 10^3$$

- 2,320,000,000
- 232,000,000
- 23,200,000
- 2,320,000

26. Use the formula to find the volume of the rectangular prism.



$$V = \ell \times w \times h$$

$$V = \text{_____ in.}^3$$

27. Bill runs 9.65 kilometers in one hour. At this rate, how far can he run in 2.5 hours?

- 33.775 km
- 24.125 km
- 12.15 km
- 7.15 km

28. Find the difference.

$$\begin{array}{r} \$11.26 \\ - 9.80 \\ \hline \end{array}$$

- \$1.46
- \$2.66
- \$3.06
- \$7.66

29. Complete the fractions with the numbers 1, 2, 3, 5, and 6 to make a true equation. No number may be used more than once.

$$\frac{\boxed{1}}{\boxed{}} + \frac{\boxed{}}{\boxed{6}} = 1 \frac{\boxed{}}{\boxed{}}$$

30. Look at the data.

1 $\frac{3}{4}$ 2 0 2 $\frac{1}{4}$ $\frac{1}{2}$ 1 1 0 $\frac{1}{2}$ $\frac{1}{4}$

To make a line plot for the data, what interval should you use?

- $\frac{1}{8}$
- $\frac{1}{4}$
- $\frac{1}{2}$
- 1

31. Which of the following are equal to 0.24? Select **all** that apply.

- 0.08×3
- 8×0.03
- 0.8×0.3
- 8×0.3
- 0.08×0.03
- 0.8×3

32. Match each equation with the missing power of 10.

- $310 \times ? = 3,100,000$ 10^1
- $2,500 \times ? = 25,000$ 10^2
- $50,100 \div ? = 501$ 10^3
- $42,000 \div ? = 42$ 10^4

33. Divide.

$$\begin{array}{r} \$ \\ 22 \overline{) \$ 368.06} \end{array}$$

34. Complete to show how to find 23×4.87 using partial products.

$$\begin{aligned} & 23 \times 4.87 \\ &= \underline{\quad\quad} \times 4.87 + \underline{\quad\quad} \times 4.87 \\ &= \underline{\quad\quad} + \underline{\quad\quad} \\ &= \underline{\quad\quad} \end{aligned}$$

35. There are 24 rows in Mia's section at the basketball stadium with 15 seats in each row. How many seats are there altogether?

 seats

36. Subtract.

$$\begin{array}{r} \frac{5}{7} \\ - \frac{1}{2} \\ \hline \end{array}$$

37. Complete the division equation.

$$\frac{\boxed{\quad}}{\boxed{\quad}} \div \boxed{12} = \frac{\boxed{1}}{\boxed{48}}$$

38. Fill in the multiplication problem with partial products from the list. Then find the product.

768 1,920 7,680 19,200

$$\begin{aligned} 384 \times 52 &= \\ \underline{\quad\quad\quad} + \underline{\quad\quad\quad} &= \underline{\quad\quad\quad} \end{aligned}$$

39. A class of 22 students visits the library. Only 4 children fit at each table.

Complete the statement.

The class will need tables.

They can fill tables

completely, plus another table for the

remaining students.

40. Twenty-nine friends plan a trip. They rent SUVs that can each take 8 friends.

Part A

How many SUVs are needed for the trip?

_____ SUVs

Part B

Explain how you found your answer.

41. Daniel has a pie cut into equal slices. He ate some slices yesterday, and he has $\frac{5}{8}$ of a pie left over today.

Part A

Today, Daniel eats some slices of leftover pie. The amount he eats is $\frac{1}{6}$ of a whole pie. What fraction of the whole pie remains? Write your answer in simplest form.

_____ of the pie remains.

Part B

What is the least number of slices that could be in the whole pie?

_____ slices

Part C

Explain how you found the answer to Part B.

42. Maryann has $\frac{9}{16}$ gallon of water. She uses $\frac{2}{3}$ of it to water her plants. She says that she has $\frac{3}{8}$ gallon of water left.

Explain Maryann's mistake, and find the correct amount of water left.

43. Find the next three numbers in the pattern.

4.7, 5.71, 6.72, 7.73, _____, _____, _____

Justify your response.

44. The coordinate graph represents exhibits students will visit. Each grid space is 1 meter.

Part A

Match each location with its coordinates.

- | | |
|-----------------|--------|
| Mission Control | (1, 2) |
| Science Lab | (4, 6) |
| Space Station | (7, 9) |
| Weather Station | (9, 2) |

Part B

From Mission Control, Jorge walks east and then north to the Weather Station. Then he walks west and then south to the Science Lab. How many meters does he walk?

Draw 4 segments on the graph to model this situation.

Jorge walks _____ meters in all.

Part C

Explain how you found your answer in Part B.

