



## THE CHARLESTON CHRISTIAN SCHOOL

We value books at CCS, and we want to foster a love of reading. To that end, we have provided a required summer reading assignment as well as a recommended reading list. Please help your child establish a daily reading time over the summer. A good goal would be to read about 30 minutes a day. Along with assigned reading, we want to encourage reading for pleasure. We have provided a reading chart for students to fill out and bring in on the first day of school.

### **Required Reading**

This summer, the rising seventh grade class will be required to read two books and write two book reports. For the first required book, students will read *The Call of the Wild* by Jack London. For the second required book, students will choose one book they have not previously read from the list below.

After reading *The Call of the Wild*, each student needs to make a list of 15 trivia questions about the story. These questions will be used in a “quiz bowl” during the first week of school; the quiz and questions will be considered a grade, with a prize for the winner AND for the most creative trivia question.

A book report is required for the second book. These will be presented during the first week of school. Follow the directions below in order to write the report on their novel of choice from the list.

The following list of twenty books are from the SCISA 2023-24 Battle of the Books middle school list. The list is compiled by SCISA, and we encourage parental discretion when looking at these books. A great website to get reviews and more information about a book is [www.pluggedin.com](http://www.pluggedin.com).

Also, please review with your student the CCS stance on academic integrity and plagiarism:

#### ***Academic Integrity & Plagiarism***

It is the expectation that CCS students will turn in original content that they produced themselves. We understand that students are learning to properly cite sources and may make an innocent mistake. Additionally, in a world of increasing artificial intelligence, we understand that students will need help distinguishing between original content and content generated from another source. However, there will be consequences if a student knowingly misrepresents another’s content as their own.

1. The Boy in the Striped Pajamas by John Boyne

2. New Kid by Jerry Craft
3. Walk Two Moons by Sharon Creech
4. Bud, Not Buddy by Christopher Paul Curtis
5. Enchanted Air by Margarita Engle
6. The Remarkable Journey of Coyote Sunrise by Dan Gemeinhart
7. On the Far Side of the Mountain by Jean Craighead George
8. Pictures of Hollis Woods by Patricia Giff
9. Scary Stories for Young Foxes by Christian McKay Heidicker
10. Our Only May Amelia by Jennifer Holm
11. A Single Shard by Linda Sue Park
12. Middle School, the Worst Years of My Life by James Patterson
13. Lost in the River of Grass by Ginny Rorby
14. Counting by 7s by Holly Sloan
15. Elephant Run by Roland Smith
16. The Egypt Game by Zilpha Keatley Snyder
17. Chasing Lincoln's Killer by James L. Swanson
18. Surviving the Applewhies by Stephanie S. Tolan
19. The Running Dream by Wendelin Van Draanen
20. Harbor Me by Jacqueline Woodson

### **Book Report Directions**

1. List the title of the book, the author's name, and the type of book.
2. Write a four-paragraph essay about the books you've chosen.
3. The first three paragraphs should be written in the third person (each paragraph must be 3-5 sentences long).
  - a. Paragraph one should be an introductory paragraph describing the main characters and the problems they face in the story. Be sure to describe the personality traits and other outstanding features in their story.
  - b. Paragraph two should be a short summary of the main events of the story.
  - c. Paragraph three should be a short explanation of how the problem is resolved and how the book ends.
4. In the last (fourth) paragraph, give your opinion of the book in the first person. In this paragraph, tell why you liked or disliked the book, using details from the story that appealed to you or influenced you in a positive or negative way.

The example book report below is from our Shurley English curriculum and shows one way to write a book report and how students should format their essay. Please take special notice of the heading in the top left-hand corner.

John Smith  
Mrs. Bailey  
Summer Reading  
8/15/21

Shooting Kabul  
by N. H. Senzai  
Fiction Book

This novel is about Fadi, a young boy from Afghanistan. Fadi is quiet, but likes taking pictures and creating beautiful photographs. Fadi's older sister Noor, his father and mother, and his younger sister Mariam are also main characters in this story. Because Mariam is left behind when Fadi's family moves to the United States, Fadi struggles with feeling guilty. He thinks that losing Mariam is his fault, but what he finds out is that his older sister and his parents all feel guilty too.

In the beginning of this novel, Fadi's family escapes from Afghanistan. Their plan is to move to San Francisco, but on the way Mariam gets left behind. Although Fadi starts to go to school in the US and make friends, he never stops trying to save Mariam. Eventually, Fadi enters a photo competition hoping to win a trip to India so he can try to find her.

Though Fadi doesn't win the photo competition, he meets a professional photographer and sees Mariam in the photographer's pictures. They use those pictures to find where Mariam is and are able to save her and bring her to the US. Because of Fadi's photographs, Mariam makes it back to her family.

I really liked this book because the story was so exciting. It showed me the importance of family and of perseverance. Fadi never gave up, and his hard work was rewarded in the end. The book also talked about the tragedy of 9/11, and helped me think about problems like racism and

bullying. I would recommend this book to anyone who likes a good story with moral lessons in it too!

## Recommended Reading

\*Please note that our recommended reading list is simply a recommendation. While we have not read every book on the recommended reading list, we have made every effort to research and read reviews of the books listed. We encourage parents to exercise discretion. We also encourage students to read books that they find interesting, even if it below their reading level or not on the list.

<b>Author</b>	<b>Title</b>
Adams, Richard	<i>Watership Down</i>
Alcott, Louisa	<i>Little Women</i>
Austen, Jane	<i>Emma</i>
Austenn, Jane	<i>Pride and Prejudice</i>
Bronte, Charlotte	<i>Jane Eyre</i>
Burnett, Frances Hodgson	<i>The Lost Prince</i>
Burnford, Sheila	<i>The Incredible Journey</i>
Butler, Beverly	<i>Light a Single Candle</i>
Cisneros, Sandra	<i>The House on Mango Street</i>
Choldenko, Gennifer	<i>Al Capone Does My Shirts</i>
Christie, Agatha	<i>And Then There Were None</i>
Christie, Agatha	<i>Murder on the Orient Express</i>
Crane, Stephen	<i>The Red Badge of Courage</i>
Creech, Sharon	<i>The Wanderer</i>
Cushman, Karen	<i>The Ballad of Lucy Whipple</i>
Dana, Richard	<i>Two Years Before the Mast</i>
Dann, Colin	<i>The Animals of Farthing Wood</i>
Defoe, Daniel	<i>Robinson Crusoe</i>
Doyle, Arthur Conan	<i>The Adventures of Sherlock Holmes</i>
Draper, Sharon M.	<i>Out of My Mind</i>
Field, Rachel	<i>Hitty: Her First Hundred Year</i>
Forbes, Esther	<i>Johnny Tremain</i>
Forester, C. S.	<i>Horatio Hornblower (series)</i>
Frank, Anne	<i>Diary of a Young Girl</i>
Frtiz, Jean	<i>Traitor, the Case of Benedict Arnold</i>
Funke, Corneila	<i>Inkheart</i>
Gibson, William	<i>The Miracle Worker</i>
Grahame, Kenneth	<i>The Wind in the Willows</i>
Green, Bette	<i>Summer of My German Soldier</i>
Green, John	<i>The Fault in Our Stars</i>

Hobbs, Will	<i>Jason's Gold</i>
Holm, Ann	<i>North to Freedom</i>
Jimenez, Francisco	<i>The Circuit</i>
Keller, Helen	<i>The Story of My Life</i>
Kidd, Ronald	<i>Monkey Town: The Summer of the Scopes Trial</i>
Kipling, Rudyard	<i>Captains Courageous</i>
Kipling, Rudyard	<i>The Jungle Books</i>
Konigsburg, E.L.	<i>From the Mixed-Up Files of Mrs. Basil E. Frankweiler</i>
L'Engle, Madeleine	<i>Meet the Austins</i>
Landon, Margaret	<i>Anna and the King of Siam</i>
Lasky, Kathryn	<i>True North: A Novel of the Underground Railroad</i>
Llewellyn, Richard	<i>How Green Was My Valley</i>
Lowry, Lois	<i>Gathering Blue</i>
Lowry, Lois	<i>Number the Stars</i>
Lynn, Joseph	<i>The Color of My Words</i>
MacDonald, George	<i>At the Back of the North Wind</i>
MacDonald, George	<i>The Princess and the Goblin</i>
MacDonald, George	<i>The Golden Key</i>
Martell, Yann	<i>Life of Pi</i>
Marsden, John	<i>Tomorrow, When the War Began</i>
Marshall, Catherine	<i>Christy</i>
McCloskey, Robert	<i>Homer Price</i>
McKinley, Robin	<i>The Outlaws of Sherwood</i>
McKinley, Robin	<i>The Hero and the Crown</i>
Merrill, Jean	<i>The Pushcart War</i>
Murphy, Jim	<i>The Boy's War: Confederate and Union Soldiers</i>
North, Sterling	<i>Rascal</i>
Paolini, Christopher	<i>Eldest</i>
Paolini, Christopher	<i>Eragon series</i>
Paulsen, Gary	<i>Dogsong</i>
Paulsen, Gary	<i>Hatchet</i>
Peck, Richard	<i>A Year Down Yonder</i>
Spinelli, Jerry	<i>Stargirl</i>
Spyri, Johanna	<i>Heidi</i>
St. George, Judith	<i>Dear Dr. Bell. . . Your Friend, Helen Keller</i>
Steele, William	<i>The Perilous Road</i>
Stevenson, Robert Louis	<i>Treasure Island</i>

Stevenson, Robert Louis	<i>Kidnapped</i>
Tolkien, J.R.R.	<i>Lord of the Rings Trilogy</i>
Tolkien, J.R.R.	<i>The Hobbit</i>
Twain, Mark	<i>The Adventures of Tom Sawyer</i>
Twain, Mark	<i>A Connecticut Yankee in King Arthur's Court</i>
Verne, Jules	<i>Around the World in Eighty Days</i>
Verne, Jules	<i>20,000 Leagues Under the Sea</i>
Voight, Cynthia	<i>Homecoming</i>
Washington, Booker T.	<i>Up from Slavery</i>
Whelan, Gloria	<i>Miranda's Last Stand</i>
White, T.H.	<i>The Sword in the Stone</i>
Wyss, Johann	<i>Swiss Family Robinson</i>
Yep, Laurence	<i>Dragonwings</i>





Name \_\_\_\_\_ Date \_\_\_\_\_

**Give the best answer for each question.**

1. Dave is making pans of lasagna for a banquet. For each pan, he needs  $\frac{5}{6}$  pound of cheese.

If Dave has  $5\frac{5}{8}$  pounds of cheese, how many complete pans of lasagna can he make?

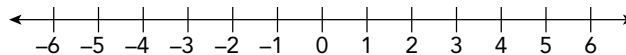
Dave can make \_\_\_\_\_ complete pans of lasagna.

2. Evaluate the expression at the given values.

$$f = 5\frac{2}{3}, g = \frac{3}{4}$$

$$f - 2\frac{1}{3} + g = \underline{\hspace{2cm}}$$

3. Put the numbers in order from least to greatest. Use the number line to help.



$$-\frac{6}{2}, -0.5, -2\frac{1}{4}$$

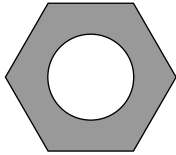
\_\_\_\_\_

4. Point A is located at  $(-3, 6.5)$ . Point B is located at  $(-3, -6.5)$ .

Which statement correctly compares the two points?

- Point A is a reflection of point B over the x-axis.
- Point A is a reflection of point B over the y-axis.
- Point A is a reflection of point B over the x-axis and the y-axis.
- Point A is not a reflection of point B over either axis or both axes.

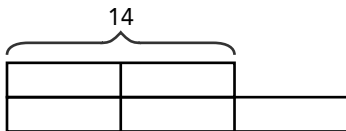
5. Allison has a metal nut in the shape of a regular hexagon with a hole cut out of the center, as shown. The hexagon has side lengths of 5 millimeters and measures 8.66 millimeters from side to side. The circular hole in the center has a diameter of 5 millimeters.



What is the area of this face of the metal nut? Round to the nearest hundredth. (Use  $\pi \approx 3.14$ .)

\_\_\_\_\_ square millimeters

6. Emilio has a photo that is 2 inches wide and 3 inches long. He enlarges it so that it is 14 inches wide and has the same ratio of width to length. How long is the enlarged photo?



- 9 in.  
 12 in.  
 18 in.  
 21 in.

7. Use the tables to compare. Which ratio is greater?

4 : 9		
4	8	12
9	18	27

1 : 3		
1	2	3
3	6	9

- 4 : 9  
 1 : 3

8. A bakery has 12 pounds of flour. A loaf of bread uses 300 grams of flour. How many whole loaves of bread can the bakery make?

$$1 \text{ lb} = 16 \text{ oz}$$

$$1 \text{ oz} \approx 28.35 \text{ g}$$

\_\_\_\_\_ loaves of bread

9. The area of a parallelogram is 35 square inches, and the height is 7 inches. Find the length of the base.

\_\_\_\_\_ in.

10. A triangle and a trapezoid have the same area. The trapezoid has a height of 9.2 centimeters and base lengths of 4.4 and 7.5 centimeters. The triangle has a base length of 10.9 centimeters.

Find the area of both shapes, and the height of the triangle. Round your answers to the nearest hundredth.

Area of both shapes: \_\_\_\_\_  $\text{cm}^2$

Triangle height: \_\_\_\_\_ cm

11. Match each decimal or fraction in the left column with its equivalent percent in the right column.

0.0038

0.9%

$\frac{9}{4,000}$

$\frac{4}{5}\%$

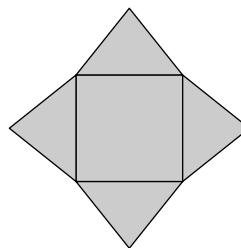
0.009

0.225%

$\frac{1}{125}$

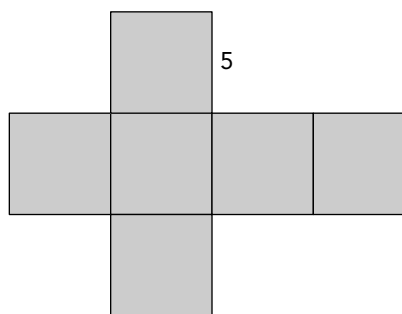
0.38%

12. A pyramid has a square base with side lengths of 8 millimeters and triangular faces with heights of 5 millimeters. What is the pyramid's surface area?



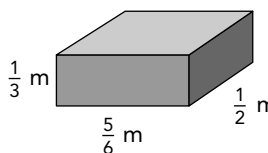
- 64  $\text{mm}^2$                        80  $\text{mm}^2$   
 144  $\text{mm}^2$                        224  $\text{mm}^2$

13. Find the surface area of the cube.



\_\_\_\_\_ square units

14. Find the volume of the rectangular prism.



Volume = \_\_\_\_\_  $\text{m}^3$

15. Which equations are true? Select **all** that apply.

Note: Assume that no variables equal 0.

$\frac{m}{n} \cdot \frac{m}{n} = 1$

$\frac{12}{25} (1) = 1 \frac{12}{25}$

$\frac{7}{8} \left( \frac{1}{4} - \frac{1}{3} \right) = \frac{7}{8} \cdot \frac{1}{4} - \frac{7}{8} \cdot \frac{1}{3}$

$b \cdot \frac{9}{10} = \frac{9}{10} \cdot b$

$\left( \frac{2}{3} \cdot \frac{4}{5} \right) \frac{3}{5} = \frac{2}{3} \left( \frac{4}{5} \cdot \frac{3}{5} \right)$

$\left( \frac{5}{6} \cdot \frac{3}{5} \right) + \frac{7}{10} = \frac{5}{6} \left( \frac{3}{5} + \frac{7}{10} \right)$

16. Jackson sells his skateboard for two thirds of the price he paid for it.

**Part A**

What expression represents Jackson's selling price for his skateboard? Let  $p$  represent the price he paid for it.

\_\_\_\_\_

**Part B**

If Jackson paid \$72.75 for his skateboard, what is his selling price?

\$ \_\_\_\_\_

17. **Part A**

The cost of 5 plants is \$6. Each plant costs the same amount. How much does 1 plant cost?

\$ \_\_\_\_\_

**Part B**

Which of these prices offer a better deal than 5 plants for \$6?

Select **all** that apply.

2 plants for \$3

4 plants for \$5

6 plants for \$7

8 plants for \$10

10 plants for \$11

18. A dock is  $3\frac{1}{2}$  feet above the surface of a lake. A fish is swimming 3.75 feet below the surface of the lake.

**Part A**

Plot points on the number line to show the positions of the dock and the fish relative to the lake's surface.

**Part B**

What is closer to the surface of the lake: the dock or the fish?

The \_\_\_\_\_ is closer.

**Part C**

Justify your answer to Part B.

19. Pattie has three rectangular vegetable gardens. Each garden has a length of 14 feet and a width of 12 feet. Pattie wants to know how much fencing she needs for all three gardens.

**Part A**

The total of the gardens' perimeters is represented by the formula shown.

$$P = (2\ell + 2w) + (2\ell + 2w) + (2\ell + 2w)$$

Rewrite the formula by using properties of operations to combine like terms.

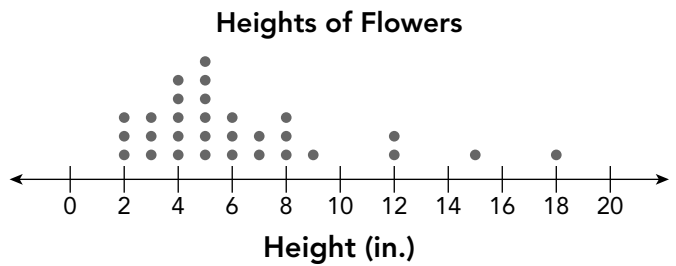
$$P = \underline{\hspace{2cm}}$$

**Part B**

How many feet of fencing does Pattie need in all?

\_\_\_\_\_ feet

20. The dot plot shows the heights in inches of 30 flowers Thomas picked from his garden.



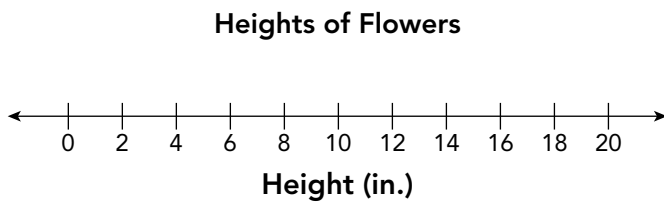
**Part A**

What is the mean height of the 30 flowers?  
Round your answer to the nearest tenth of an inch.

\_\_\_\_\_ inches

**Part B**

Make a box plot to summarize the data in the dot plot.



21. There are 154 residents in Nestorville who own vans, representing about 3.6% of the town's population.

**Part A**

To the nearest whole, what is the population of Nestorville?

\_\_\_\_\_ residents

**Part B**

Out of the residents who own vans, about 37% own white vans. To the nearest whole, how many residents own white vans?

\_\_\_\_\_ residents

**Part C**

Raul and Daniel are the only two residents who own red vans. To the nearest tenth of a percent, what percent of the van-owning residents do Raul and Daniel represent?

\_\_\_\_\_%

22. Matthias cuts a piece of paper so that it is  $8\frac{1}{2}$  inches long and  $x$  inches wide. Its area is  $45\frac{11}{16}$  square inches.

**Part A**

What is an equation that represents this situation? \_\_\_\_\_

**Part B**

How wide is the piece of paper? \_\_\_\_\_ in.

23. Each can of beans costs \$0.75. Let  $b$  equal the number of cans of beans and  $c$  equal the total cost.

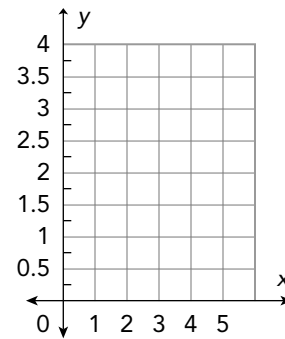
**Part A**

Represent the relationship with an equation.

\_\_\_\_\_

**Part B**

Represent the relationship in a graph.



24. Clifton's daily high temperatures for the past two weeks in degrees Fahrenheit, are:

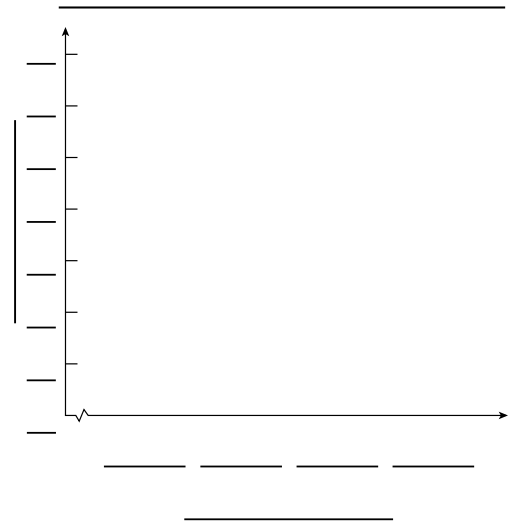
75, 72, 66, 65, 68, 70, 70,  
62, 69, 68, 77, 71, 70, 72

**Part A**

Make a histogram of the data.

**Part B**

Can you use the histogram to find the mean, median, or mode of the data? Explain.



**25. Part A**

Koa counts 350 hatchling turtles among  $n$  nests. Each nest has the same number of hatchlings. Which expression could be used to find the number of hatchlings per nest?

- $350n$         $350 - n$         $\frac{n}{350}$         $350 \div n$

**Part B**

There are actually 2 more nests than Koa thought. Either way, the number of hatchlings per nest is a whole number if there are 350 hatchlings in all.

How many nests did Koa think there are?

\_\_\_\_\_ nests

What is the actual number of nests?

\_\_\_\_\_ nests

Explain how you know.

- 26.** Henry has \$2 more than Ray. If Ray has  $x$  dollars, then Henry has  $y$  dollars.

**Part A**

Write an equation for this situation.

\_\_\_\_\_

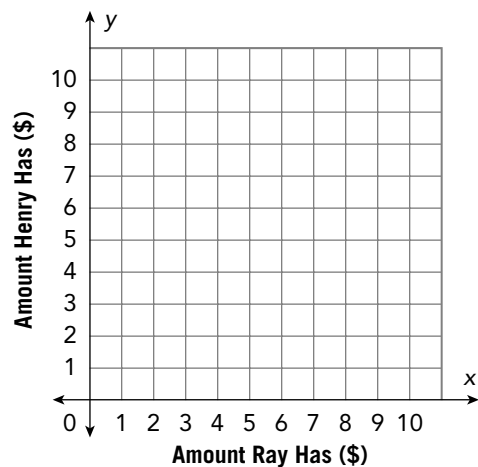
**Part B**

Graph the equation.

**Part C**

If Ray has \$10, how much money does Henry have?

Henry has \$\_\_\_\_\_.





**27.** James is building a fence.

He puts posts at  $(3, 1)$ ,  $(3, -5)$ ,  $(-2, 1)$ , and  $(-2, -5)$ .

**Part A**

Plot the points.

**Part B**

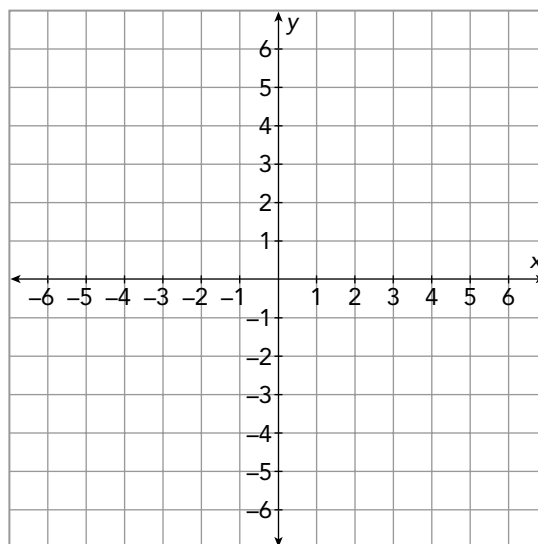
Assume each unit on the grid represents 3 meters. What is the length (the longer side) of the fence? What is the width?

Length: \_\_\_\_\_ m

Width: \_\_\_\_\_ m

**Part C**

James says that if he plots a fifth post anywhere, his fence will be pentagonal. Is he correct? Justify your response.



**28.** Jenna lives 3 miles from school, which is 4 miles closer than her friend Maria lives.

**Part A**

If  $m$  represents the number of miles Maria lives from school, complete the equation.

$3 = \underline{\hspace{2cm}}$

**Part B**

Solve for  $m$ .

$m = \underline{\hspace{2cm}}$

29. The table shows results from a men's swim race.

Top 50-m Freestyle Times (s)
21.40
21.41
21.49
21.68
21.74
21.79
21.79
22.08

**Part A**

What is the mean time among the 8 swimmers?  
Round to the nearest hundredth.

\_\_\_\_\_ s

**Part B**

What is the median time among these swimmers?

\_\_\_\_\_ s

**Part C**

What is the interquartile range (IQR) of the times of the swimmers?

- 0.06 s       0.34 s       0.38 s       0.68 s

30. Charles spends the same amount each day for lunch, 5 days per week. He spends a total of \$39.75 on lunch during those 5 days.

**Part A**

What is an equation that represents this situation? Let  $x$  equal the amount of money Charles spends on lunch each day.

\_\_\_\_\_

**Part B**

How much does Charles spend on lunch each day?

\$\_\_\_\_\_

**Part C**

Charles has \$200 budgeted for lunches. What inequality describes how many full weeks,  $w$ , he can buy lunch until he runs out of money? Assume he spends \$39.75 each week.

\_\_\_\_\_

**Part D**

Graph the solution to the inequality from Part C.

