



## THE CHARLESTON CHRISTIAN SCHOOL

We value books at CCS, and we want to foster a love of reading. To that end, we have provided a required summer reading assignment as well as a recommended reading list. Please help your child establish a daily reading time over the summer. A good goal would be to read about 30 minutes a day. Along with assigned reading, we want to encourage reading for pleasure. We have provided a reading chart for students to fill out and bring in on the first day of school.

### **Required Reading**

This summer, the rising eighth grade class will be required to read two books and write two book reports. The first required book for the summer is *Around the World in Eighty Days* by Jules Verne. For the second required book, students will choose one book they have not previously read from the list below.

After reading *Around the World*, each student needs to make a list of 15 trivia questions about the novel. These questions will be used in a “quiz bowl” during the first week of school; the quiz and questions will be considered a grade, with a prize for the winner AND for the most creative trivia question.

A book report on the student’s elective novel is also required. These will be presented to the class on the first week of school. Follow the directions below for a guide on how to compose the report for the other book from the list.

The following list of twenty books are from the SCISA 2023-2024 Battle of the Books competition. The list is compiled by SCISA, and we encourage parental discretion when looking at these books. A great website to get reviews and more information about a book is [www.pluggedin.com](http://www.pluggedin.com).

Also, please review with your student the CCS stance on academic integrity and plagiarism:

#### ***Academic Integrity & Plagiarism***

It is the expectation that CCS students will turn in original content that they produced themselves. We understand that students are learning to properly cite sources and may make an innocent mistake. Additionally, in a world of increasing artificial intelligence, we understand that students will need help distinguishing between original content and content generated from another source. However, there will be consequences if a student knowingly misrepresents another’s content as their own.

1. The Boy in the Striped Pajamas by John Boyne
2. New Kid by Jerry Craft
3. Walk Two Moons by Sharon Creech
4. Bud, Not Buddy by Christopher Paul Curtis
5. Enchanted Air by Margarita Engle
6. The Remarkable Journey of Coyote Sunrise by Dan Gemeinhart
7. On the Far Side of the Mountain by Jean Craighead George
8. Pictures of Hollis Woods by Patricia Giff
9. Scary Stories for Young Foxes by Christian McKay Heidicker
10. Our Only May Amelia by Jennifer Holm
11. A Single Shard by Linda Sue Park
12. Middle School, the Worst Years of My Life by James Patterson
13. Lost in the River of Grass by Ginny Rorby
14. Counting by 7s by Holly Sloan
15. Elephant Run by Roland Smith
16. The Egypt Game by Zilpha Keatley Snyder
17. Chasing Lincolns' Killer by James L. Swanson
18. Surviving the Applewhies by Stephanie S. Tolan
19. The Running Dream by Wendelin Van Draanen
20. Harbor Me by Jacqueline Woodson

### **Book Report Directions**

1. List the title of the book, the author's name, and the type of book.
2. Write a 5-paragraph report on the book's plot and character development (5-7 sentences per paragraph).
3. Write the first four paragraphs in the third person.
  - a. Paragraph one should be an introductory paragraph describing the main characters and the problems they face in the story. Be sure to describe the personality traits and other outstanding features in their story.
  - b. Paragraphs two-three should be a short summary of the main events of the story.
  - c. Paragraph four should be a short explanation of how the problem is resolved and how the book ends.
4. In the last paragraph, give your opinion of the book in the first person. In this paragraph, tell why you liked or disliked the book, using details from the story that appealed to you or influenced you in a positive or negative way.

Below you will find a sample book report that may act as a guide when writing the reviews of the summer reading texts.

John Smith  
Mrs. Bailey  
Summer Reading  
8/15/23

Fever 1793  
by Laurie Halse Anderson  
Historical Fiction

This fictional story is based on real events that happened in Philadelphia in 1793. The story's main character is Mattie Cook, a 14-year old girl who helps her mother run a coffeehouse. Throughout the story, Mattie struggles to survive the yellow fever epidemic that killed so many people that summer. She faces sickness, starvation, and even death. Together with her grandfather, her mother, and her family friend Eliza, Mattie learns how to care for others and for herself.

This story begins with the start of an unknown fever that breaks out in Philadelphia. Mattie's childhood friend dies very suddenly, and is the first experience Mattie has with the Yellow Fever epidemic. Mattie is still very child-like before this fever hits; she wants to sleep in and daydream about hot air balloons and romance, but once the fever starts she is forced to grow up. Her mother falls ill, and Mattie is sent to the country with her grandfather. On the journey, they are kicked out of their traveling group and both become sick. Mattie contracts the fever but lives through it, so she and her grandfather return to the coffee house to wait for Mattie's mother to return.

When her grandfather dies after a terrible burglary, Mattie is left completely alone. She locates Eliza and her nephews and takes in a young orphan named Nell. Since Mattie's recovery from the fever has made her immune to getting sick again, she starts helping Eliza, who is part of

the Free African Society. Together they take food and medicine to those in Philadelphia who cannot take care of themselves. It's not long, however, before both of Eliza's nephews and Nell fall ill with the fever.

Mattie and Eliza take the three children back to the coffee house to care for them there. Mattie works hard to help heal her adopted family members, and when the first autumn frost falls she succeeds. The children recover, and the hundreds of Philadelphians who fled the city start to return home, including Mattie's mother. Mattie--who has grown to realize her own abilities and responsibilities--decides to partner with Eliza to re-open the coffee shop, making something new out of the tragedy of the epidemic that almost ruined her city.

I very much enjoyed this book. It taught me about a time in American history I didn't know very much about. It also helped me think about my own experiences with COVID-19 and all of the changes we've had to face. This book made me thankful for modern medicine and for the comforts of modern life. The plot was also very interesting, so I would recommend this book to anyone who enjoys history and a good story!

## Recommended Reading

\*Please note that our recommended reading list is simply a recommendation. While we have not read every book on the recommended reading list, we have made every effort to research and read reviews of the books listed. We encourage parents to exercise discretion. We also encourage students to read books that they find interesting, even if it is below their reading level or not on the list.

<b>Author</b>	<b>Title</b>
Adams, Richard	<i>Watership Down</i>
Alcott, Louisa	<i>Little Women</i>
Austen, Jane	<i>Emma</i>
Austen, Jane	<i>Pride and Prejudice</i>
Bronte, Charlotte	<i>Jane Eyre</i>
Burnett, Frances Hodgson	<i>The Lost Prince</i>
Burnford, Sheila	<i>The Incredible Journey</i>
Butler, Beverly	<i>Light a Single Candle</i>
Cisneros, Sandra	<i>The House on Mango Street</i>
Choldenko, Gennifer	<i>Al Capone Does My Shirts</i>
Christie, Agatha	<i>And Then There Were None</i>
Christie, Agatha	<i>Murder on the Orient Express</i>
Crane, Stephen	<i>The Red Badge of Courage</i>
Creech, Sharon	<i>The Wanderer</i>
Cushman, Karen	<i>The Ballad of Lucy Whipple</i>
Dana, Richard	<i>Two Years Before the Mast</i>
Dann, Colin	<i>The Animals of Farthing Wood</i>
Defoe, Daniel	<i>Robinson Crusoe</i>
Doyle, Arthur Conan	<i>The Adventures of Sherlock Holmes</i>
Draper, Sharon M.	<i>Out of My Mind</i>
Field, Rachel	<i>Hitty: Her First Hundred Year</i>
Forbes, Esther	<i>Johnny Tremain</i>
Forester, C. S.	<i>Horatio Hornblower (series)</i>
Frank, Anne	<i>Diary of a Young Girl</i>
Frtiz, Jean	<i>Traitor, the Case of Benedict Arnold</i>
Funke, Corneila	<i>Inkheart</i>
Gibson, William	<i>The Miracle Worker</i>
Grahame, Kenneth	<i>The Wind in the Willows</i>
Green, Bette	<i>Summer of My German Soldier</i>
Green, John	<i>The Fault in Our Stars</i>

Hobbs, Will	<i>Jason's Gold</i>
Holm, Ann	<i>North to Freedom</i>
Jimenez, Francisco	<i>The Circuit</i>
Keller, Helen	<i>The Story of My Life</i>
Kidd, Ronald	<i>Monkey Town: The Summer of the Scopes Trial</i>
Kipling, Rudyard	<i>Captains Courageous</i>
Kipling, Rudyard	<i>The Jungle Books</i>
Konigsburg, E.L.	<i>From the Mixed-Up Files of Mrs. Basil E. Frankweiler</i>
L'Engle, Madeleine	<i>Meet the Austins</i>
Landon, Margaret	<i>Anna and the King of Siam</i>
Lasky, Kathryn	<i>True North: A Novel of the Underground Railroad</i>
Llewellyn, Richard	<i>How Green Was My Valley</i>
Lowry, Lois	<i>Gathering Blue</i>
Lowry, Lois	<i>Number the Stars</i>
Lynn, Joseph	<i>The Color of My Words</i>
MacDonald, George	<i>At the Back of the North Wind</i>
MacDonald, George	<i>The Princess and the Goblin</i>
MacDonald, George	<i>The Golden Key</i>
Martell, Yann	<i>Life of Pi</i>
Marsden, John	<i>Tomorrow, When the War Began</i>
Marshall, Catherine	<i>Christy</i>
McCloskey, Robert	<i>Homer Price</i>
McKinley, Robin	<i>The Outlaws of Sherwood</i>
McKinley, Robin	<i>The Hero and the Crown</i>
Merrill, Jean	<i>The Pushcart War</i>
Murphy, Jim	<i>The Boy's War: Confederate and Union Soldiers</i>
North, Sterling	<i>Rascal</i>
Paolini, Christopher	<i>Eldest</i>
Paolini, Christopher	<i>Eragon series</i>
Paulsen, Gary	<i>Dogsong</i>
Paulsen, Gary	<i>Hatchet</i>
Peck, Richard	<i>A Year Down Yonder</i>
Spinelli, Jerry	<i>Stargirl</i>
Spyri, Johanna	<i>Heidi</i>
St. George, Judith	<i>Dear Dr. Bell. . . Your Friend, Helen Keller</i>
Steele, William	<i>The Perilous Road</i>
Stevenson, Robert Louis	<i>Treasure Island</i>

Stevenson, Robert Louis	<i>Kidnapped</i>
Tolkien, J.R.R.	<i>Lord of the Rings Trilogy</i>
Tolkien, J.R.R.	<i>The Hobbit</i>
Twain, Mark	<i>The Adventures of Tom Sawyer</i>
Twain, Mark	<i>A Connecticut Yankee in King Arthur's Court</i>
Verne, Jules	<i>Around the World in Eighty Days</i>
Verne, Jules	<i>20,000 Leagues Under the Sea</i>
Voight, Cynthia	<i>Homecoming</i>
Washington, Booker T.	<i>Up from Slavery</i>
Whelan, Gloria	<i>Miranda's Last Stand</i>
White, T.H.	<i>The Sword in the Stone</i>
Wyss, Johann	<i>Swiss Family Robinson</i>
Yep, Laurence	<i>Dragonwings</i>





**Math Review Packet**

Post-Pre Algebra

For: Students entering Algebra 1

Name: \_\_\_\_\_

Date: \_\_\_\_\_

The problems in this packet are designed to help you review topics from Pre-Algebra and other courses that are important to your success in Algebra 1. Please try to do each problem and show the work that supports that answer. You may not use a calculator.

**Use order of operations to determine each answer:**

1)  $4 \cdot 16 + 8 - 0 \div 5$

2)  $8(3 + 4) - 2 * 8 \div (5 - 3)$

3)  $(8^2 + (13 - 4)^2) \div 5$

**Insert parentheses to make the following equation true:**

4)  $8 + 12 \div 4 \cdot 5 = 1$

**Determine the answer for each problem:**

5)  $94 - 87 = \underline{\hspace{2cm}}$

6)  $-51 - 98 = \underline{\hspace{2cm}}$

7)  $29 - 100 = \underline{\hspace{2cm}}$

8)  $-777 - (-801) = \underline{\hspace{2cm}}$

9)  $-10 \cdot (-2 \cdot 18) = \underline{\hspace{2cm}}$

10)  $-(4 + -x) = \underline{\hspace{2cm}}$

11)  $-844 \div 4 = \underline{\hspace{2cm}}$

12)  $\frac{-183}{-61} = \underline{\hspace{2cm}}$

13)  $891 \div -9 = \underline{\hspace{2cm}}$

Simplify each expression completely.

14)  $-2(x + 3) =$  \_\_\_\_\_

15)  $3(2x - 3) + (x - 5) =$  \_\_\_\_\_

16)  $\frac{2}{3}(3x + 9) =$  \_\_\_\_\_

17)  $5\frac{2}{5} + 4\frac{1}{5} =$  \_\_\_\_\_

18)  $\frac{2}{3} + \frac{5}{8} + \frac{5}{6} =$  \_\_\_\_\_

19)  $9 - 2\frac{1}{3} =$  \_\_\_\_\_

20)  $10\frac{1}{4} - 3\frac{2}{3} =$  \_\_\_\_\_

21)  $\frac{1}{2} * \frac{5}{8} * \frac{4}{5} =$  \_\_\_\_\_

22)  $-\frac{16}{9} \div 8 =$  \_\_\_\_\_

23)  $-\frac{3}{8} \div \frac{3}{4} =$  \_\_\_\_\_

Write as a decimal:

24)  $\frac{7}{10} =$  \_\_\_\_\_

25)  $\frac{1}{3} =$  \_\_\_\_\_

26)  $8\frac{1}{4} =$  \_\_\_\_\_

Write as a percent:

27)  $\frac{4}{5} =$  \_\_\_\_\_

28)  $1\frac{2}{5} =$  \_\_\_\_\_

29)  $\frac{2}{3} =$  \_\_\_\_\_

Write as a decimal:

30)  $51\% =$  \_\_\_\_\_

31)  $102\% =$  \_\_\_\_\_

32)  $\frac{3}{4}\% =$  \_\_\_\_\_

Write as a simple fraction in lowest terms:

33)  $125\% =$  \_\_\_\_\_

34)  $3\% =$  \_\_\_\_\_

35)  $50\% =$  \_\_\_\_\_

Write as a percent AND as a simple fraction or mixed number:

$$36) .25 = \underline{\hspace{2cm}}$$
$$= \underline{\hspace{2cm}}$$

$$37) 1.2 = \underline{\hspace{2cm}}$$
$$= \underline{\hspace{2cm}}$$

$$38) .125 = \underline{\hspace{2cm}}$$
$$= \underline{\hspace{2cm}}$$

Solve each equation below and check your answers:

$$39) \quad x + 22 = 104.8$$

$$40) \quad 184 - x = 51$$

$$41) \quad x - 6 = 30 + 12$$

$$42) \quad 30x = 480$$

$$43) \quad 4y - 8 = 20$$

$$44) \quad 17 = \frac{x}{3}$$

$$45) \quad \frac{x}{24} = \frac{5}{12}$$

For each of the following, write an algebraic equation. Then solve each equation.

46) Eight times a number, increased by 6, is 62. What is the number?

47) Number  $C$  divided by 0.4 is 10. What is  $C$ ?

48) One half of a number is equal to 14. What is the number?

49) What number is 15% of 60?

50) 66 is 11% of what number?

52) A coat usually selling for \$150 is on sale at 25% off.  
What is the sale price of the coat?

51) 308 is what percent of 350?

- 53) Jim purchased three CD's for \$15.00 each. What will the total cost for the CD's be including a 7% sales tax?

Evaluate each expression given that:

a)  $x = 4$  and b)  $x = -3$   
 $x = 4$

$x = -3$

54)  $2x =$  \_\_\_\_\_

\_\_\_\_\_

55)  $x^2 =$  \_\_\_\_\_

\_\_\_\_\_

56)  $x + 6 =$  \_\_\_\_\_

\_\_\_\_\_

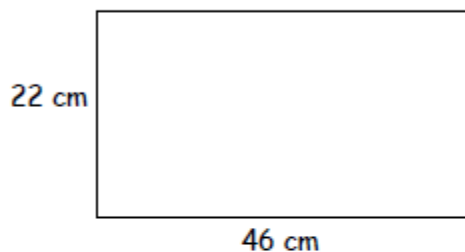
57)  $5x - 3 =$  \_\_\_\_\_

\_\_\_\_\_

**Basic Geometry and Using Formulas.**

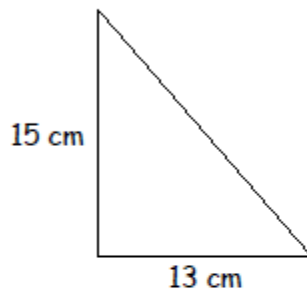
- 58) Find the perimeter.

$P = 2l + 2w$



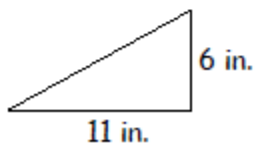
- 59) Find the perimeter to the nearest whole number.

$P = s + s + s$      $a^2 + b^2 = c^2$



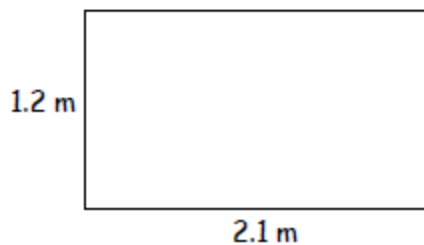
- 60) Find the area.  $A = \frac{1}{2}bh$

$A = \frac{1}{2}bh$



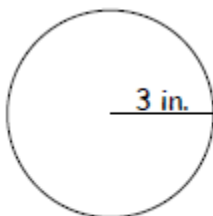
- 61) Find the area.  $A = bh$

$A = bh$



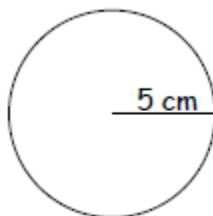
62) Find the circumference to the nearest tenth.

$$C = \pi d \quad \text{Pi} = 3.14$$



63) Find the area to the nearest tenth.

$$A = \pi r^2 \quad \text{Pi} = 3.14$$



Simplify:

64)  $4(x + 3) =$  \_\_\_\_\_

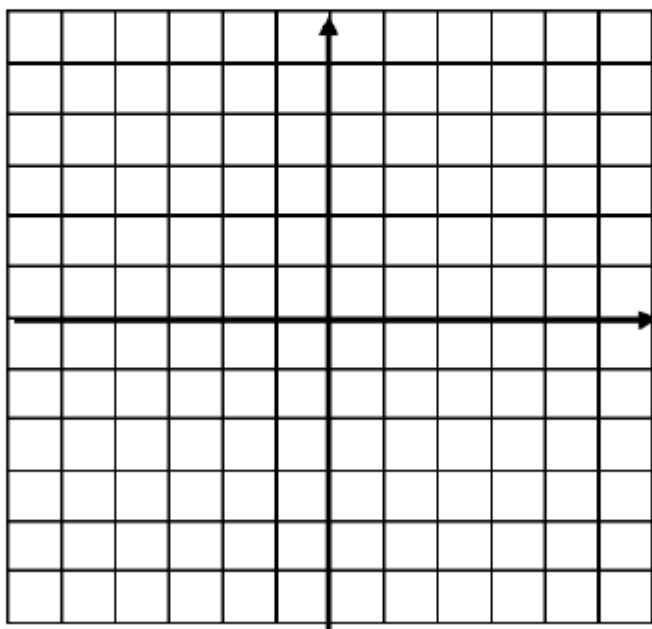
65)  $-2(3x - 5) =$  \_\_\_\_\_

66)  $2(3b + 1) - 5$

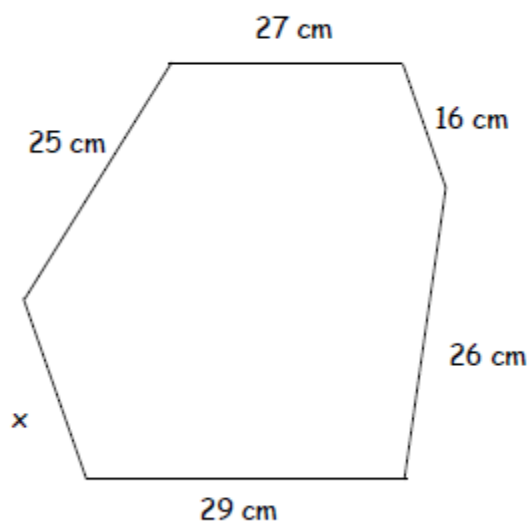
67)  $2(x + 3) - 5(2x + 1)$

Plot each of the following points on the grid below. Use the letter to label the point on the graph.

68) A(3,0)    B(5,5)    C(-1,2)    D(-3,-2)    E(0,-3)



69) The perimeter of the figure below is equal to 150 cm. What is the length of the missing side?



70) Find each decimal equivalent.

$\frac{1}{8} =$	$\frac{1}{6} =$	$\frac{1}{10} =$
$\frac{1}{4} = \frac{2}{8} =$	$\frac{1}{3} = \frac{2}{6} =$	$\frac{1}{5} = \frac{2}{10} =$
$\frac{3}{8} =$	$\frac{3}{6} =$	$\frac{3}{10} =$
$\frac{2}{4} = \frac{4}{8} =$	$\frac{2}{3} = \frac{4}{6} =$	$\frac{2}{5} = \frac{4}{10} =$
$\frac{5}{8} =$	$\frac{5}{6} =$	$\frac{5}{10} =$
$\frac{3}{4} = \frac{6}{8} =$		$\frac{3}{5} = \frac{6}{10} =$
$\frac{7}{8} =$		$\frac{7}{10} =$
		$\frac{4}{5} = \frac{8}{10} =$
		$\frac{9}{10} =$